



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	GOVT. SHIVALIK COLLEGE NAYA NANGAL
• Name of the Head of the institution	Smt. Harjeet Gujral & RENU ARORA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01887220643
• Mobile no	9876046841
• Registered e-mail	GCNAYANANGAL@GMAIL.COM
• Alternate e-mail	nk1978h@gmail.com
• Address	MOJOWAL NAYA NANGAL
• City/Town	NAYA NANGAL
• State/UT	PUNJAB
• Pin Code	140126
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	PUNJABI UNIVERSITY PATIALA				
• Name of the IQAC Coordinator	NISHANT KUMAR				
• Phone No.	01887220643				
• Alternate phone No.	01887226880				
• Mobile	9501410500				
• IQAC e-mail address	GCNAYANANGAL@GMAIL.COM				
• Alternate Email address	NK1978H@GMAIL.COM				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://gcnayanangal.com/Downloads/NAAC/aqar/AQAR-Report-2019_20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gcnayanangal.com/Downloads/NAAC/calendars/2019_20.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.65	2004	09/11/2004	09/11/2009
Cycle 2	B	2.14	2015	14/11/2015	14/11/2020
6.Date of Establishment of IQAC			07/07/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Preparation of academic plan, maintenance of quality as per NAAC parameter, SUCCESSFULL 100 % PAPERLESS ADMISSION & FEE PROCESS THROUGH ONLINE MODE.		
2. ORGANISED SEMINAR ON THE OCCASION OF PRAKASH UTSAV ,TREE PLANTATION DRIVE ON THE OCCASION OF VAN MAHAOTSAV , PARTICIPATION IN ANTI DRUG AWARENESS COMPAIGN IN RURAL AREAS ONLINE WEBINAR ON BUDDY PROGRAM		
3. AWARENESS TO STAFF AND STUDENTS ABOUT NEP AFTER COMPLETION OF ONE YEAR OF TRANSFORMATIVE REFORMS UNDER NATION EDUCATION POLICY, The staff members and stakeholders were apprised with the revised framework of NAAC and filling of AQAR		
4. PARTICIPATION IN COVID VACCINATION DRIVE , CELEBRATION of SADBHAVANA DIWAS, TEEJ FESTIVAL , WOMEN EQUITY DAY, TEACHERS DAY		
5. AWARENESS CAMPAIGN REGARDING FREE ONLINE COACHING TO STUDENTS TO GET GOVT. JOBS 6. ORGANISE MEGA JOB FAIR WITH COLABRATION DIST. EMPLOYEMENT GENERATION DEPARTMENT.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Installation of solar power plant	2. Proposal for 40kw solar panel has been sent to the project director RUSA UNDER INFRASTRUCTURE GRANT
2. RENOVATION AND UPGRADATION OF SEMINAR AND CLASSROOM	4 SEMINAR ROOM AND 4 COMPUTER LABS ARE RENOVATE UNDER RUSA GRANT
3. SUBMISSION OF AQAR FOR THE SESSION 2015-16 TO 2019-20 AND	ALL THE AQAR FOR THE LAST FIVE YEAR HAS BEEN SUBMITTED ON NAAC PORTAL
4. PROMOTE DEPARTMENTAL ACTIVITIES AND SEMINAR	ALL THE DEPARTMENTS ARE INSTRUCTED TO ORGANISE DEPARTMENTAL ACTIVITIES AND SEMINARS FOR THE BENEFIT OF STUDENTS
5. ACTIVE PARTICIPATION OF ALL CLUBS AND ASSOCIATION E.G NCC, RED RIBBON, RED CROSS, LEGAL LITRACY, NSS, CAREER COUNSELING ANF GUIDANCE CELL	ALL THE CLUBS ACTIVELY PARTICIPATED IN THE DIFFERENT ACTIVITIES

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	31/12/2022

15. Multidisciplinary / interdisciplinary

The New Education Policy, 2020 envisage structural changes while introducing holistic & multidisciplinary curriculum that has the potential to overhaul the learning environment as well as the

learning process for the students. It aims for holistic academic growth among students by providing freedom to choose from preferred options of subjects and range of programs offered in an institution. govt shivalik college naya nangal is affiliated college to Punjabi University Patiala, which is a state university. It has to follow a road map or guidelines prepared and provided by the State Government. As and when the University prepares or provides a curriculum to implement the multidisciplinary/ interdisciplinary structure of New Education Policy the College will abide by it

Multidisciplinary education need to be promoted . For example Space Science needs the knowledge of Maths, Music , Physics and even Sanskrit. A person must be given the options to choose 'What he wants to achieve and How he wants to achieve. ' Instead of putting all the humans in same mould prescribed by Government norms , a person should have the right to choose the mould for himself . Moreover this should be made possible at any stage of life, because as thinking changes every second, on every learning, so are the pursuits of humans. It should be person choosing his own ways, rather than following the paths prescribed and rigid rules of marks game and competition

16. Academic bank of credits (ABC):

Academic bank of credit along with multiple entry and exit system will provide better options to the students and give them flexibility to complete studies. govt shivalik college naya nangal is affiliated college to Punjabi University Patiala, which is a state university. It has to follow a road map or guidelines prepared and provided by the State Government. As and when the University prepares or provides a curriculum to implement the Academic bank of credits (ABC) structure of New Education Policy the College will abide by it

1. ABC (Academic Bank of credit) offers learners greater choice and flexibility in choosing courses
2. ABC helps students in various ways e.g Customized Learning, Supports Student Mobility, Collaborative Processes, Promotes Employability, Diverse Options for students,
3. A student can avail multiple entry and exit options in higher education institutions and opt for a tailor-made degree. They can choose to study one course a year in one institution and switch to another one the next year. This exercise will reduce time commitment, which lowers the risk of student dropout
4. ABC can promote and facilitate inter-institutional partnerships, thereby elevating quality in education.

To be precise, under the ABC, a student can earn a degree from any HEI, with multiple entry and exit options. Instead of spending three years in one college, a student can seamlessly switch over from one college to another one. In order to earn a degree, a student will now require to hold a certain number of credits under his or her account.

17.Skill development:

The IT department prepares students for different technical jobs. Many companies prefer students holding B.COM,PGDCA, B.Sc., B.C.A degrees. Job fair is organized by the college with the collaboration of district administration where several multinational companies participate and choose the students as per their requirement. Thus, the education provided to the students prepares them for their future job search

To ensure that students are Skill oriented, the college has Placement cell which provides them all training regarding job interviews, Curriculum Vitae/ Biodata preparation and How to apply etc. The students are provided all guidance on information about the placements advertised by various companies. The college in collaboration with Government of Punjab also organizes 'Job Fair' also in which not only students of the college but the students from all over Punjab can participate in job fair. The seminars are also conducted to provide overview of skill landscape of the country. To increase their skill efficiency they are properly updated and trained for the latest technological innovations especially in IT sector. They are also trained in order to enable them to access employment opportunities abroad. The college has started BCA since 2017 and B.Com (Ho, both being professional courses , so that students are

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The availability of courses in Indian Languages will be of great benefit to the students, Such courses should be available from te school level and college will be able to implement them if such courses are allowed by the University. For embedding the Indian Knowledge system in the curriculum, the cources can be designed by the University.The curriculum and credit framework is designed by the university and college does not have any role.The curriculum and credit framework is designed by the university and college does not have any role. As and when the University prepares or provides a curriculum to implement the Appropriate integration of Indian Knowledge system structure of New Education Policy the College will

abide by it. Our college is government college and affiliated with Punjabi Patiala University. The traditional courses e.g B.A B.SC MED. NON MED., BCA, BCOM, PGDCA MA authorized by the university are active in our institution.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IT department prepares students for different technical jobs. Many companies prefer students holding B.COM,PGDCA, B.Sc., B.C.A degrees. Job fair is organized by the college with the collaboration of district administration where several multinational companies participate and choose the students as per their requirement. Thus, the education provided to the students prepares them for their future job search.

20.Distance education/online education:

During COVID-19 pandemic, entire teaching was done online via platforms like Zoom, Google-Meet, Webex, etc. All the teachers were given an orientation to implement the online teaching effectively. The students were provided with the schedule of online classes and all the teachers sincerely followed the prescribed timetable. The students were instructed to keep their videos on and their attendance was marked only after confirming their online presence. Whatsapp groups for different subjects and different batches were formed where all the necessary information was shared. Many teachers recorded their lectures during the online sessions so that students could refer to them later. Online assignments were given and online quizzes were conducted to evaluate the students' progress. website updated during COVID-19 pandemic E-learning module updated on college website and Subject wise PPT, links of youtube videos were uploaded on college website through E-learning module which were very much helpful to the students in session 2021-22 .

1. The college website is updated for the purpose of online teaching, and the e-learning module is working successfully.
2. Encourages the utilization of vocational courses, multi-disciplinary courses, and multi-modal techniques that lead to improved professional options. THE COLLEGE has already begun four certificate courses through Sri Jagat Guru Nanak Open University, as directed by the government, providing students with dual degree benefits.
3. The Massive Open Online Courses (MOOCs) offered through the SWAYAM platform should be adopted and promoted by universities in order to maximise the benefits for students,

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	370
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1178
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	313
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	383
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	33
File Description	Documents
Data Template	View File
3.2	36

Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4. Institution	
4.1 Total number of Classrooms and Seminar halls	44
4.2 Total expenditure excluding salary during the year (INR in lakhs)	359619
4.3 Total number of computers on campus for academic purposes	85
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Govt. Shivalik college has a well-organized system for curriculum delivery and documentation. Academic planning is done before the start of the academic year, and every department contributes to preparing the academic calendar. Distribution of workload and preparation of timetable is done in advance by every department. Every teacher receives the individual timetable along with exam schedules. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers record the daily activities and lectures conducted in their Register. Every department maintains an attendance register where the record of the lectures is maintained. Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered. The syllabus is uploaded on the university website and the same link is shared by teachers with the students and wards about the curriculum. All the new students are oriented to the college at the beginning of the academic year. The college thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner-centric approaches. Though the university prescribes syllabi,</p>	

teachers use innovative methods for better delivery of curriculum transactions. Most of the departments are well-equipped with LCD projectors, and blackboards. The use of audio-visual aids and ICT tools, student presentations, and group discussions in the classroom enriches the learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://online.gcnayanangal.com/Downloads/NAAC/other/ICT-SUMMARY-2021-22/ICT-SUMMARY.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar (2021-2022) The college usually adheres to the Academic Calendar prepared under the guidance of the IQAC of the institute which follows the timelines/guidelines of the affiliating university i.e. Punjabi University Patiala. Department-wise activity schedule is prepared for better functioning of the college. It is ensured that the curriculum is enriched through various types of activities such as seminars, webinars etc. This is always displayed on the college's website and shared with the head of every department to ensure proper execution throughout the year. A copy of the academic calendar for session 2021-22 is attached for reference. Our college prepares guidelines on the following in their academic schedule along with annual activities.

1. Commencement of Classes
2. Mid-Term Test (MTT)
3. Special days celebration
4. Tutorials, seminars, guest lectures
5. Departmental meetings for organising activities
6. Preparatory Leave for students.
7. P.T.A meetings.
8. Feedback from Stakeholders.
9. Tutorial Groups.
10. Annual Athletics Meet and other activities.

Punjabi University Patiala gives guidelines on the following in their academic schedule along with annual activities.

1. Registration for New sessions (Without Late Fee)
2. Announcement of Reappear Examinations schedules
3. Zonal Youth Festivals
4. End Term Examinations (ETE) including Theory
5. Declaration/Publication of Result.
7. Last date for applying for Revaluation.

The conduct of Continuous Internal Evaluation is done through various means like response in the class, departmental activities, class tests and mainly through Mid Semester tests.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://online.gcnayanangal.com/Downloads/NAAC/calendars/CALENDER-2021_22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

163

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The cross cutting issues like Professional Ethics, Gender, Human Values, Environment Sustainability are the parts of almost all the courses of Humanities, Commerce and Science. They are reflected in the syllabus directly or indirectly. The papers of English, Punjabi and Hindi Literature taught to BA classes deal directly with Human Values in the poems, short stories, novels and plays. . In all undergraduate courses. there is a special subject called Environmental Studies & road safety which is mainly introduced to make the students aware of Environment and Sustainability. The Foundation courses which are compulsory subjects for 2nd year B.A., B.Com., BSc. and BCA .directly contribute in sensitizing the studetns to the issues like Gender equality, Human Values, Professional Ethics and Environment Sustainability. The courses of B.Sc. in Computer Science and BCA have the topics like Soft skills, Ethical Hacking and Soft computing in the studies. These value-added courses help to build the overall personality ofthe students. The

various committees and clubs like the Eco Club, the NSS, NCC, Buddy program, Red Cross , Legal Literacy cell , Women cell etc. plan and carry out events that deal with with Gender sensitization, Environment and its sustainability, human values like anti drug campaign, stubble burning, blood donation campaign, etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1178	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

758

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to assess the learning capabilities of the students various teaching methodologies are adopted such as blackboard teaching, PPT Presentations, learning through props, group activities based on model learning for practical subjects, role play or quiz based learning for non practical subjects. The learning levels of all the students are assessed carefully and strategically through their class performance, participation in various group activities such as group discussions, cross questioning, assignments, etc.

Peer tutoring is one of the most effective strategies for slow learners. Teachers encourage slow learners to study in groups comprising of slow learners along with one or two advanced learners. It is felt that the more a student interacts with others of his/her age, the more confident he/she feels. As most of the students come from a rural background teachers use a combination of languages like English, Punjabi and Hindi to facilitate them. Teachers also encourage the students to approach them whenever they feel like in order to get clarification on any problem they come across. E-content about various topics is also available on the website so that the slow learners can assess them any moment in case of any difficulty.

For Advanced Learners : These students are instructed to study more through online video on youtube and some other educational platforms like SWAYAM knowledge enhancement. The assignments are given on different relevant topics to the students so that they can learn and benefit more from it.

File Description	Documents
Paste link for additional information	https://online.gcnayanangal.com/Articles/eLearning
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1178	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

These methods focused for learning are adopted every year to enable the growth of the students, both mentally and physically . Experiential learning is enhanced via activities such as field visits, seminars, power point presentation. Also various subject quizzes, poster making, collage making, working models are done for participative learning. So participation is actively encouraged and the interest of students is properly maintained through these activities. Moreover, open class discussions, debates are done in the classroom to promote inquisitive nature of students. Problem solving activities are also conducted such as group discussions, group assignments, students are motivated not only to be better learners in classrooms but also better learners at life. Students of computer applications develop small live applications as projects. As part of the participative learning process B.Sc students make models. Students are encouraged to update their knowledge through journals/magazines in the library, You tube lectures, slide share etc. during covid period. Field trips/Industrial visits/nature camps provide opportunities to understand and apply the concepts learnt in the class to real life. It helps to develop life skills and environmental awareness. Add On courses impart experiential learning and prepare students for diverse career options. Well-equipped laboratories facilitate experiential learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://online.gcnayanangal.com/Articles/eLearning

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

With the dawn of the new era of technology in the field of education, some essentials for students are to learn and master the latest technologies in order to meet the needs of professional life. As a result, technology is combined with additional mode of instruction to engage students in long term learning. Information and communication technology is used to support, enhance and optimize the delivery of education. ICT tools such as projectors, computers, printers with photocopier machines, scanners, smartboards are used to help students for a better learning and performance. Faculty also uses online teaching platforms for assignments, notes and attendance. Due to Covid during first half of the session, classes were conducted through Google Meet, Zoom. Also students were encouraged to use their smartphones as a tool for learning process, for filling up of various forms. Moreover, online groups were made on whatsapp for easy and convenient delivery of information. Students also interact with the teachers via these online platforms. Online lectures, quiz, conference, competitions are also held via Cisco Webex, Google Meet etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

33

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Performance and evaluation are an essential element of the teaching-learning process. The College mandatorily follows a time bound and transparent system to ensure the rights of the students giving them ample opportunities to redress their grievances with efficient justifiable measures. Students are assessed throughout the year on various parameters. There are monthly tests, assignments which are given to students and their performance analyzed. Along with that, students are also involved in various activities and their performance is based on that too. Internal assessments is based on parameters like class room response/assignments, attendance and Mid Semester Test which is based on the pattern of final exam. Students are shown their answer sheets of tests taken by them and any query regarding the assessment /marks is resolved there and then. Assignments are given to students either on the topic of syllabus or on a learning criterion which enhances not only their subjective knowledge but also gives them an overview of practical outlay.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://online.gcnayanangal.com/Articles/other/Examination

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal Examinations are conducted throughout the year at regular intervals with a major Mid Semester Test (MST) being conducted once in each semester. MSTs are planned beforehand for the whole college and are conducted just like final exams. There is a date assigned for the MST of each subject and the results are declared together for all the subjects on the same date assigned. The MST is based purely on the university final examinations guidelines and is set up

as per the final exam. The exams are conducted, answer sheets evaluated and thereafter presented to students for self examination. The students can cross check the exam answer sheets and can counter question the doubts after the checking of the MST/internal tests. So the grievances are sorted out at the same time as they are raised.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution takes care to communicate the POs (Programme Outcomes) and COs (Course outcomes) to the faculty and students. The POs and COs for all the UG and PG programmes are designed carefully after discussions at department level. Communication to teachers: Department Meetings held at the beginning of the academic year ensure the communication of POs and COs to the faculty. Queries regarding the POs and COs are clarified during the meetings so as to ensure clarity before communication to students.

Communication to students ;

The POs and COs for the programmes offered by the institution are based on the syllabus framed by the Punjabi University, Patiala .The college has a proper official website where the information regarding various courses is displayed in simple and clear language so that students easily understand the outcome expected of them as they finish the programme and also on course completion. Students seeking admission to a particular programme can find details of the same on the college website. The link for the same is also attached along with

<https://gcnayanangal.com/Article?document=courses>https://online.gcnayanangal.com/Downloads/NAAC/other/PROGRAMME-OUTCOMES-BACHELOR-OF-ARTS-_1_.pdf <https://gcnayanangal.com/Article?document=courses>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://online.gcnayanangal.com/Downloads/NAAC/other/course-outcome-programme-outcome-2022_23_compressed-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs for all programmes and COs for each course are clearly outlined by the institution and assessed through internal and external methods. INTERNAL METHODS COs are kept as the core, based on which the questions for the internal examinations and topics for assignments are framed, and the attainment is assessed from the answersheets. Marks obtained by the student in the class test/ MST papers, assignments, quizzes, discussions and seminars are a part of the mechanism used to help evaluate the extent to which learning outcomes have been attained. Continuous assessment through seminars, assignments and projects helps evaluate learning outcome. Students participation in curricular, co-curricular and extra-curricular activities also help assess the attainment of POs and COs. Exit surveys taken from students at the end of the semester, especially from batches that pass out each year helps attain a comprehensive feedback regarding POs and COs attainment. EXTERNAL METHOD University Examination at the end of the semester helps to evaluate attainment of POs and COs. Projects undertaken by PG and UG students as part of syllabus is another method for assessing the COs of the students. Viva-voce conducted at the end of the laboratory courses in some subjects by the University is marked as a part of assessment Pass percentage, progression of students to higher studies and placement are analysed to evaluate attainment of learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://online.gcnayanangal.com/Downloads/NAAC/other/course-outcome-programme-outcome-2022_23_compressed-1.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
308	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://online.gcnayanangal.com	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
NIL	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides	
00	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Online webinars had been conducted on Sadbhawna Diwas and on UPSE Exam in August 2021. Along with this seminars and guest lectures were organised on Gender Sensitisation , Nuclear Detector and its applications, adverse effects of tobacco. 4 day workshop on Yoga day had been organised by NSS/NCC unit and Physical Education Department.</p>	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

07

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tree Plantation had been done in july 2021 by NSS unit. Along with this poster making, quiz competition, poem recitation ,online webinar, declamation competiton , special lecture on Poshan mah and Punjabi Mah were organised. Teej festival, Job Fair, Yoga Day, 400 th Birth anniversary of Sh Guru Teg Bahadur Ji had been celebrated on college level. Athletic meet, Gender Sensitisation, Blood donation Camp, World Bicycle day and many programmes had been organised by Ek Bharat Shresht Bharat Club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3619

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Govt. Shivalik College in Naya Nangal was founded in 1979. The total campus area is 16.71 acres. The college serves as a beacon of hope and upliftment for a largely socio-economically backward student group. The college provides sufficient infrastructure to nurture the academic interest of students and ensures optimum facilities for the curricular, co-curricular, and extracurricular activities. The Main

Block houses the offices of the Principal, Bursar/Registrar, IQAC/RUSA Co-ordinator, Admin. office, the Girls common room, There are 31 classrooms and 16 lecture theatre, 12 of which are ICT enabled . There are ten laboratories in total, with separate labs for physics, chemistry, botany, zoology, and geography, as well as an English language lab. Furthermore, there are four well-equipped computer labs, each of which is linked to a high speed wifi network. College also has Botanical Garden and a Herbal garden, a Botanical as well as a Zoological Museum. A staff room for faculty members, 2 seminar halls, and 4 browsing areas. There is an examination hall, a Career Counseling cellroom. Outdoor facilities are available for the games of football, cricket, volleyball, badminton and basketball, kabaddi, athletics and other track and field events, as well as an indoor gym. On-campus amenities include separate staff and student parking, a canteen, drinking water coolers, first-aid, security, and fire safety equipment as well as separate washrooms for men, ladies, boys, and a girls' common room. The office uses a CMS office automation software. The library has a stock room, a reading hall, and a network resource centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Govt. Shivalik College has adequate facilities for sports/ games and cultural activities. At Govt. Shivalik College, opportunities related to sports & games are very high and its importance is much cherished. Students from all departments are encouraged to play games/sports, during their free period . College has sports facilities which are enumerated as below:- Volleyball Court. Badminton Court. Basketball Court. Football Ground. athletics, Indoor facilities like Table Tennis, Carrom and Chess. Multi-Gym facility for both Students and Teachers. To develop a spirit of healthy competition and to give a platform where maximum number of students can take part in the sports, every year we conduct Annual Sports meet. Students participate in various events with full enthusiasm and zeal. College provides a wide platform for cultural activities to students. College regularly organises a talent hunt competition in which students participate in various events enthusiastically. Students participate in different co-curricular, extra

curricular activities where they can show they showcase their creative skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

395619

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library with a total area of 348.48 sq meter and a seating capacity of 150 with 30978 books,, 8 journals, 11magazines and a subscription of 10 newspapers. Department of Higher Education and Languages provided KOHA software 'KOHA', a user-friendly open-source Integrated Library Management Software which has a number of advanced features with regard to resources and its availability to all colleges in 2021-22.The college has uploaded 30978 books on this LMS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

30950

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

120

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

To meet the growing demands of technically skilled professionals in the modern competitive world, the college ensures that its students and faculty are facilitated with latest computers and software. IT facilities are regularly updated. College has 6 fibre base wi -fi internet connections, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Devices using the internet have increased in the college. Departments are networked through Wi fi with unlimited internet connection. Many classrooms are ICT enabled and have portable LCD Interactive Panel. Office is also automated with cloud based CMS software. Online payment facilities for fee payment have been added. The process of admission, salaries, scholarships is computerized. The College has a dynamic website, providing all the necessary information. 33 computers and projectors were added under RUSA funding. New wi - fi hotspots are being created in the campus under RUSA funding.

Training programs for staff and students are conducted to enhance their skill on e-Governance, networking and related topics. The College has been substantially augmenting the infrastructural support to update the IT facilities . During lockdown period institution has upgraded its teaching to online mode using Microsoft Team , Zoom and Google Classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**94**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****3654756**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college administration regularly monitors and supervises the available infrastructure and ensures its upkeep, repair and maintenance. There are committees in the college like Campus Cleanliness Committee, Campus Beautification Committee which are

dedicated to the maintenance of the campus. There are incharges of certain departments like Department of Physical Education, BOTANY, ZOOLOGY,CHEMISTRY,PHYSICS etc. who are fully responsible for the upkeep of inventories and stock. They maintain a stock register and conduct annual stock checking of their respective departments. The department of Computer Science takes care of each and everything of Computer Labs. Based on the suggestions recieved from the various departments the plan for repair, writing off and purchase of relevant infrastructure facilities is formulated. Requirements, if any of any department is submitted. Then the process follows - Call for quotations, verification of prices, quality of the item etc. Day to day maintenance of classrooms, corridors, lawns and other places is also ensured by the Support Staff. The sensitive equipment's like generators, water motors have been installed in the outer vicinity of the main building as a safety measure. Safe and Clean drinking water is ensured through ROs and water coolers. Regular cleaning of water tanks is carried out .So far as the academic and support facilities are concerned, the Librarian regularly monitors the condition of the library stock, coordinate the timing of issue and collection of books,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

379

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

12

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
860	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
860	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

46

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college does not have student council or similar body as university norms do not permit. But students represent various academic committees. Students are president, secretaries and members of various subject associations. There are student editors, who did editing in different subjects like Punjabi, English, Science, Hindi, Commerce, Economics etc. in compilation process of college magazine "The Satluj". There is participation of students in various co-curricular and extracurricular activities. Students participate in youth festivals in various activities like Gidha, Bhangra, Luddi, Fine arts, Group songs, Quiz, Debate etc. Students also participate in various sports activities at college level, university level, state level, national level. The following societies are actively functioning in the college: 1. Science society 2. Punjabi Sahit Manch 3. NSS Unit 4. NCC 5. Red Ribbon Club

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

59

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni association was reconstructed after the covid period however it is still in the process of getting registered.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

Our college is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed the challenges as active participants in shaping the future of our world.

VISION ELEMENTS:

- **Multifaceted development:** Focus on the academic, physical and mental growth of the students and special focus on personality development and potential tapping.
- **Holistic growth:** Value creation through a model of growth in totality by nurturing youth for overall development and providing special care and attention to girls and minority sections of the society.
- **Societal Betterment:** Doing good for the society by providing education and creating responsible citizens for the future.
- **Objectives:**
- To provide quality education to the students, a vast majority of which comes from near by rural areas. The college seeks to equip them with basic under graduate and post graduate degrees which are essential qualifications for diverse options.
- To attain the status of best education institution in the region.
- To work with result oriented plans with "CCC" Policy i.e. Commitment, Concern and Care

File Description	Documents
Paste link for additional information	https://gcnayanangal.com/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practises decentralization and participatory management in keeping with its belief in collective leadership and democratic traditions.

A particular reflection of this practice may be seen in the

extensive delegation of authority to the Heads of the various Departments in the college.

The Ways in which Heads of Departments participate in the

Management Process:

- The Head of the Department oversees the Teaching Plans of his/her departmental members.
- He/she is empowered to make adjustments in the routine, and to a lot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programmes for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, inter departmental or/and inter-college exercises, departmental excursions and study tours.

File Description	Documents
Paste link for additional information	https://online.gcnayanangal.com/Article?document=committeesandcells
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical value.

The College has very effective internal co-ordination and monitoring mechanisms. The Principal of the College takes initiative to ensure effective co-ordination among the functionaries of the College.

On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination. The Heads of

Departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. Our quality policy is "to pursue standards of excellence in all the areas of teaching, learning, research, services offered and administration". It has been developed by IQAC based on the objectives set up by the institution for achieving excellence in all the areas of working. The drive towards excellence is instilled among staff members and students by reiterating its importance time and again and has resulted in offering high quality services to our stakeholders. Standardizing routine procedures, conducting regular interactive meetings at all levels and periodical checks through audits and compliances have ensured adherence to our quality policy. Our quality policy is reviewed by IQAC, taking into consideration the feedback received from the stake holders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administration: -All online and computerized is done to practice transparency while sharing information within the college, faculties and departments. The college makes continuous efforts to go paperless in its entire administrative and official works. The college tries its best to keep in touch with the latest tools of administration for example the college staff uses the technology for administration purpose such as use of Smartphone with inbuilt apps like e-mail and Whatsapp through which they share the notes to students and forward the topic of assignments etc. It also helps to provide the brief notice of any event to be held in college.

Finance and Accounts: -The Bursar checks verify and guides the finance and accounts sections from time to time. Fully equipped, computerized methods are followed to keep tracks and records of all finances of the college. The college uses E-governance for transparent functioning of finance and accounts department of the college. Different accounts and salary account are maintained through this system. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts

regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://gcnayanangal.com/downloads/NAAC/aqar/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and Non-teaching:

LTC, Medical Leave, Mobile Allowance, Medical Allowance, GIS

1. Contributory provident Fund/Employee provident fund.As per central and Punjab Government rules.

2. Gratuity as per rules

3. sabbatical leave will be sanctioned with full pay to regular

teaching staff for attending FDP/ Work Shop/Conferences who have registered for /Pursuing to The P.hD work.

4. Six months Maternity Leave with Pay

5. Canteen Facility is provided

6. Appreciation for Faculty member for good work

7. Staff club.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System of Teaching Staff Institute follows a well-defined and framed model of performance appraisal system namely API (Academic Performance Indicator) as

per UGC guidelines.

It is based on mainly three categories

1. Teaching, learning and evaluation related activities

a. Lectures, tutorials, practical hours

b. Lectures or other teaching duties

c. Preparation and imparting of knowledge

d. Use of participatory and innovative methodologies used

e. Examination Duties

2. Professional development, co-curricular and extension activities

a. Student related co-curricular extension and field based activities

b. Contribution to corporate life and management of the department and institution

c. Professional development activities

3. Research and Academic Contribution

a. Research papers published in refereed journal, journals and Conference proceedings

b. Research publication as Book and Book Chapter.

c. Training courses and conferences/seminar/workshop

Student satisfaction is given utmost importance at the Institute and hence it is a part of the faculty appraisal system. The feedback helps to review and improve the quality of the teaching learning processes and measure the effectiveness of course design and delivery.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal audit of all the students funds is carried out by the Bursar of the college regularly. The external audit of all Govt. grants/other grants is carried by auditors of the AG Punjab. The last external audit was done in April 2015. Being a Govt. institution the college complied with all the suggestion/objections of the auditors. The college, on its own, arranges the audit of all PTA and HEIS funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- Mobilization of Funds, Tuition fees is the only major source of income for the institute.
- Lack of funds due to less number of big industries.
- Less number of NGOs.
- Economically weaker area .
- Socially backward area.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students.

It assesses and suggests the parameters of quality education. The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education.

At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance.

The report of the committee was submitted to the IQAC and the same is put in the College Management Committee for discussion, suggestion and approval.

Improving their curricular, co-curricular and extra co-curricular performances. Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly College

campus through the activities i.e. Tree Plantation, Paperless Work,

Clean and Beautiful Campus, Save Power.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- Seminar on UPSC Exam preparation for students.
- Seminar on Gender Sensitization.
- Workshop on Yoga.
- Seminar on Nuclear Detector and its application.
- Seminar on bad effects on Tobacco.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gcnayanangal.com/NAAC/meetings
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity

Government Shivalik College Naya Nangal ensures that there is an equal empowerment to all students in spite of caste and creed. The meaning of gender equity for this institute means to promoting fairness in education and all the students of this institute will be free to pursue their education without fear of discrimination because of their gender. The college enables their students to believe in their potential to achieve their dreams regardless of their gender identity and their gender is a strength never a weakness. Following their thoughts in mind this institute had organized a lecture on GENDER SENSITISATION on 04 May 2022 to promote the awareness related to gender equity. On 5 March 2022 seminar on National Women Day was organized in college. The Girls common room is well maintained with attached washroom having sanitary pad vending machine as well as incinerator.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Girls Common room with attached washroom

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Solid Waste Management:-</p> <p>An efficient management of waste starts with regular collection of waste. This task has been made easier by placement of dustbins at appropriate places. Our workers collect and dispose properly solid waste material. The frequency of waste collection depends upon the visit of the municipal van, which collects the waste from college campus twice a week. The primary goal of solid waste management is reducing and eliminating adverse impact of waste materials on human health and the environment to support economic development and superior quality of life. Students are educated on proper waste management practices through interaction with the students, advertisement on notice boards and displaying slogans on walls in the campus. The institute has installed Sanitary Disposal Machines (SDM) in girls' toilets.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance	B. Any 3 of the above

of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	E. None of the above
--	----------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Government Shivalik College organized a college level teej festival dedicated to the daughters and to connect the young generation to the cultural values of the region. Our college lies on the border of Himachal and Punjab, so we have students of both the states and all the students takes part in various cultural activities. It helps to

spreads the message to preserve the rich Punjabi heritage and traditions, the daughters from different walks of life, dressed in traditional outfit, performed Giddha and Bhangra on various Punjabi folk songs and presented other traditional performances. Beside this to uplift the cultural harmony in college, a lot of writing competitions, poetary competitions, quiz competitions, seminars and poetary recitation etc had been organized on 400 PRAKASH DIVAS of GURU TEG BAHADUR JI. Guru Teg Bahadur ji was the ninth Guru of ten Gurus who founded the sikh religion and the leader of Sikhs from 1665 until his beheading in 1675. He was a linguist familiar with Persian, Arabic and Sanskrit as well as his native Punjabi. College had organized a poster making competition related to PUNJAB AND PUNJABIYAT on 17 November 2021 by political science department. College had also organized a writing competition on HASDA PUNJAB MERA PUNJAB on dated 18 May 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Election Commission of India is an autonomous constitutional authority responsible for administering election process in India and our college had organised an debate competition programme on this to aware our students who attained the age of majority. Constitution Day campaign was launched to commemorate the enactment of the Indian. With all the energy of the young age and the sharpness of the students mind, the just-out-of-college guys have higher probabilities to clear UPSC exam and for that career counselling cell organized a webinar. Beside this college had organized a poster making competition on Observance of Vigilance Awareness Week on dated 8 October 2021. College had adopted a system of BUDDY groups. Its a system in which two to five individuals, the "BUDDIES" operate together as a single unit so that they are able to monitor and help each other. Books are the real friend of everyone. However in the recent times many children have shown the urge to learn, to be educated and started attending colleges. Despite being able to attend college these children are unable to afford books due to high prices of the books, so on 30 November 2021 college had organized a camp on BOOK DONATION TO LIBRARY MONTH. On dated 26 November 2021

seminar on SAVIDHAN DIVAS was prganized in college and on 24 January 2022 seminar on VOTERS DAY was also organized.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Important national days like Independence Day, Republic Day and Gandhi Jayanti are observed by organizing tree plantation drive, painting, poster making competitions and mass awareness programmes instilling patriotic fervor amongst students. Our country has so many festivals and mythological stories related to forest and trees. " Trees exhale for us so that we can inhale them to stay alive. Can we ever forest that? " With the onset of the monsoon, tens and thousands of saplings are planted all across Punjab and this Van

Mahotsav creates enthusiasm and awareness amongst the masses. The Independence day is dedicated to all the Indians who have contributed to the country in one or another way and on dated 15 august 2021 our college had organized Independence Day religiously. On dated 21 june 2022 we had celebrated the international yoga day. Yoga is a physical, mental and spiritual practice which originated in ancient India. Authorities said they chose the date because it is the longest day and is considered important in many parts of the world. To celebrate and protect cultural, regional, linguistic, communal, socio-economic diversities, the college has constituted various societies like Women Cell, NSS, NCC etc. which organize events and encourage students to take part in them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. TITLE OF THE PRACTICE :FeeConcessions to some Socially and Economically Deprived Students.

OBJECTIVE OF THE PRACTICE:-

1. To provide financial assistance for the needystudents.
2. To make timely disbursements of aid to needystudents.
3. To identify students who actually need this supportstudents.

THE CONTEXT: -Government provide post matric scholarship to schedule caste, other backward classes and minority but general category students are unable to avail this facility. Therefore, the college gives some financial assistance to such poor background students.**THE PRACTICE:-**It is to provide financial assistance to those students who are socially and economically deprived and are unable to pay the full amount of tuition fees to the college.

Evidence of success:-1. Admission in this has been increased. 2. Discipline is improved.

2. Title of The Practice: Managing Departmental libraries for Socially and Economically poor Students.

OBJECTIVE OF THE PRACTICE:-The college departmental library is a connecting link between teaching and learning as well as place which supplements its resources what is beyond scope of class room.

THE CONTEXT: -Our college departmental library has been participating in Book Bank for Backward Class students and run by different departments under the supervision of Head of department.

THE PRACTICE:-It is to provide assistance to those students who are socially and economically deprived and are unable to buy the syllabus books.

Evidence of success:-1. The students are provided with available up-to-date knowledge. 2. To provide departmental library facilities without any charges. 3. Ex-Students make use of our facilities for competitive exams.

File Description	Documents
Best practices in the Institutional website	https://online.gcnayanangal.com/Downloads/NAAC/aqar/2021_22-BP-BP.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: 2020-21

Government Shivalik College, Naya Nangal was established in the year 1979. Located on the Narpurbedi-Nagal State Highway No-503, it is spread in 16.5 acres and easily accessible. The college is situated in Nangalship town, the educational hub of the state, and offers quality education to 1300 students. Since its inception, college aims at overall development of students so that they emerge in society as knowledgeable and enlightened citizens through acquired value system. So, in addition to studies, students of college are motivated to participate in value based and social activities

through NSS, NCC, Red Cross and Red Ribbon Club. Beside this they also participate in noble deeds of donating blood through blood donation camps and whenever emergency arises. In spite of this our college students also participate in Youth Festival each year and won many awards in it. Different Professors from various departments encourage the students to take part in Youth Festival and work hard to polishing the performances of our students. For Athletic Meet which are organized at the college, all departments share responsibility. Our NSS, NCC, Scouts and Guides, Eco-club members specially help organizing and conducting the events. Our athletes have competed in many renowned national, international events and have made our District, College and State proud.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. UTILIZATION OF 100% RUSA GRANT
2. SEMINAR ON NEW EDUCATION POLICY 2020
3. INSTALLATION OF SOLAR PANEL FROM RUSA GRANT
4. RENOVATION AND UPGRADEATION OF SEMINAR ROOM AND NEW CONFERENCE /MEETING ROOM
5. UPGRADEATION OF WORK STATION IN ADMINISTRATIVE BLOCK
6. ATHLETIC MEET AND AWARENESS AMONG STUDENTS FOR MORE PARTICIPATION OF IN SPORTS AND CULTURL ACTIVITIES
7. BUDDY PROGRAMME
8. SEMINAR ON LEGAL LITRACY , WOMAN EMPOWERMENT , GENDER SENSTAIZATION
- 9.