

BEST PRACTICES 2021-22

TITLE OF THE PRACTICE :- Fee Concessions to some Socially and Economically Deprived Students.

OBJECTIVE OF THE PRACTICE:-

- To provide financial assistance for the needy students.
- To make timely disbursements of aid to needy students.
- To identify students who actually need this support students.

THE CONTEXT: - Our college is situated on the boundary of Himachal Pradesh and Punjab and this region is socially and economically backward. Means of earning of this area people is very low. Government provide post matric scholarship to schedule caste, other backward classes and minority but general category students are unable to avail this facility. Therefore, the college gives some financial assistance to such poor background students.



THE PRACTICE: - It is to provide financial assistance to those students who are socially and economically deprived and are unable to pay the full amount of tuition fees to the college. Such students are identified by the faculty members. After, which another team of members check and recheck whether such student actually need some financial support or not. Then, certain amount in the form of PTA concession is disbursed to the student.

Impact of Practice

- Students become emotionally stable.
- They are able to concentrate properly in this studies.
- Encourages student to give better result.

Resources required

- Permission from Principal Mam.
- Permission from PTA incharge..

Evidence of success:- 1. Admission in this has been increased. 2. Discipline is improved.

TITLE OF THE PRACTICE :- Managing Departmental libraries for Socially and Economically poor Students.

OBJECTIVE OF THE PRACTICE:- To make timely distribution of syllabus books to needy students so that they can prepare themselves for mid semester test and final exam without any difficulty. The college departmental library is a connecting link between teaching and learning as well as place which supplements its resources what is beyond scope of class room. College libraries play an important role in the educational history of both the students as well as the faculty members. It serves the user by providing specific information to the user and maximum user of this facility is poor students of different departments.

THE CONTEXT: - Our college departmental library has been participating in Book Bank for Backward Class students and run by different departments under the supervision of Head of department. Sources of these books are distributors or publishers of the books who provide every year free specimen of these syllabus books to teachers or faculty members. Every year many of publishers gives these specimen to the faculty members and a book bank is ready with these collection of books. Different department faculty members have given these text books and reference books to backward class students every year.

THE PRACTICE: - It is to provide assistance to those students who are socially and economically deprived and are unable to buy the syllabus books. Such students are identified by the faculty members and then books are issued to these students and make sure that books once issued must be deposited back by the students after exams. For this purpose proper registers are maintained by the departments.

Impact of Practice

- Students become emotionally stable.
- They are able to concentrate properly in this studies.
- Encourages student to give better result.

Evidence of success:- **1.** The students are provided with available up-to-date knowledge. **2.** To provide departmental library facilities without any charges . **3.** Ex-Students make use of our facilities for competitive exams.