SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT SHIVALIK COLLEGE,NAYA NANGAL

MOJOWAL ,NAYA NANGAL
140126
http://online.gcnayanangal.com

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Bhakra-Nangal Complex represents a remarkable achievement for India post-independence. Despite its long existence, the complex lacked a higher education institution until 1979 when the college was finally established at Naya Nangal. Situated on a picturesque 16.5-acre campus along the right bank of the Satluj River, about 2.5 km from Nangal Dam, the college was taken over by the Punjab government on May 12, 1997. The campus includes three three-storeyed Teaching Blocks, a Library-cum-Administrative Block, a students' Center, a Sports Complex, and a Cycle Stand. It is affiliated with Punjabi University, Patiala.

The college is running five undergraduate and four postgraduate programmes. The college boasts modern facilities, including fully equipped laboratories, a well-stocked library, and computer labs with broadband internet and LAN connectivity and well maintained spacious grounds for sports. The dedicated faculty with 16 Ph.D. holders / NET and 06 M. Phils, is supported by an efficient administrative and technical staff. The college actively encourages its faculty to increase their qualification and update their knowledge by attending FDP, conferences and workshops. The collee also encourages student engagement in various activities like Youth Welfare, NSS, NCC, Red Cross, sports and cultural events while emphasizing ethical values and ensuring gender equity.

The library is well stocked with all kind of books, offers additional amenities such as a UGC Network Resource Centre with free Wi-Fi for students, e-resources through N-List. The Administrative Block is also enabled with Wi-Fi. The college maintains a strong focus on excellence evident in the impressive undergraduate success rate, surpassing the University percentage consistently. At the postgraduate level, nearly all students achieve first-class results, reflecting an outstanding success rate of almost 100%. Moreover, the college prides itself on maintaining a dropout rate of less than 5%.

The College caters to the holistic development of students by providing opportunities for enhancing their talents and skills through curricular, co -curricular and extra curricular activities. Thecollege basically caters to the educational needs of socio- economically backward students of the surrounding villages.

Vision

The college's core objective is to instill in its students a profound dedication to human values and social justice while fostering a scientific temperament and spirit. This vision is encapsulated in the college motto - "Deh Shiva Var Mohe Shubh Karman te Kabhu na taro- Nishche kar apni Jeet karo" - which translates to "Grant me this Boon, O God, May I never refrain from righteous acts, may I fight without fear, all foes in life's battle with confident courage, claiming the Victory."

The motto reflects the college's aspiration to nurture a sense of righteousness and fearlessness in students, urging them to embrace righteous actions and stand up against adversities with unwavering courage. By incorporating these values, the college aims to shape students into responsible and compassionate individuals who are not only academically proficient but also empathetic and socially conscious.

The emphasis on "Deh Shiva Var Mohe Shubh Karman" highlights the importance of performing virtuous

deeds and maintaining a strong moral compass. "Kabhu na taro" underscores the determination to never shy away from doing what is right, regardless of challenges or obstacles. The phrase "Nishche kar apni Jeet karo" instills the idea of achieving victory with self-assurance and self-belief.

In essence, the college's motto embodies a profound call to action, urging students to lead a life of purpose, integrity, and fearlessness, contributing positively to society and striving for victory in both personal and collective endeavors.

Mission

The college's mission is to establish a forward-looking and dynamic approach to lifelong learning, teaching, evaluation, and research that aligns seamlessly with the evolving requirements of industry, commerce, and both public and private sectors. It aims to cultivate a progressive and innovative group of young individuals who possess sharp intellect, dynamism, and a strong foundation of ethical values. These students will be equipped to adapt to the changing needs of society and demonstrate sensitivity towards regional, national, and global aspirations.

The college envisions a curriculum and learning environment that stays attuned to the latest developments and demands in various sectors, ensuring that students are well-prepared to contribute effectively to the workforce and society as a whole. By promoting a culture of continuous learning, the college seeks to create lifelong learners who can excel in their chosen fields and stay abreast of emerging trends and technologies.

Furthermore, the mission emphasizes the cultivation of an ethical framework within the students, nurturing qualities like honesty, integrity, and empathy. The college aims to produce well-rounded individuals who not only possess academic excellence but also demonstrate a deep sense of responsibility towards the community and the world.

Ultimately, the college's mission is to play a pivotal role in shaping the future of its students, empowering them to be leaders, innovators, and compassionate contributors to society, capable of making positive impacts on both local and global scales.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Adapting to the evolving needs of society, the college has been dedicatedly expanding the range of educational offerings, both in depth and breadth. Alongside the conventional degrees in Arts, Science, and Commerce, the college has introduced professional courses to cater to the demands of various industries. Despite resource limitations, the college continually strives to integrate modern learning techniques into its curriculum.

A noteworthy aspect of the college's approach is its commitment to promoting the education and empowerment of female students. Special efforts are made to facilitate and retain their access to education, seen as a testament to the institution's faith and commitment to social progress.

In addition to the formal teaching methods, the college complements its educational system with non-formal and interactive learning approaches. This participative approach allows students to engage actively in their

learning process and fosters a more enriching educational experience.

Overall, the college's Strengths, Weaknesses, Opportunities, and Challenges (SWOC) analysis highlights its dedication to providing quality education that aligns with the evolving societal needs. By embracing innovative practices and prioritizing the inclusion and empowerment of female students, the college aims to create a nurturing and progressive learning environment for its students.

- Young & dedicated teaching faculty.
- Well stocked library with special post graduate wing.
- Well equipped labs.
- Modern computer labs.
- UGC, NRC with broadband internet facility.
- Spacious lecture theatres and class rooms.
- Multimedia facility.
- Language lab with latest English language software and audio-visual aids.
- Ragging free well disciplined campus.
- HEIS with professional computer courses.
- Spacious playgrounds and courts.
- Uninterrupted power supply with Gen-Set of 35 KVA.
- Regular supply of cool and safe drinking water for staff and students.
- Separate common room for girls with attached toilet.
- More than 5 well equipped seminar room
- Well maintained zoology and botany museum
- More then 14 smart classroom/lecture theatre with modern interactive panel
- Adequate and reliable ICT infrastructure
- Promoting girl education with large number of girl students
- Existence of a well-structured calendar of activities.
- Mentor- mentee programme to provide professional socialization and personal support to facilitate success in college and beyond.

Institutional Weakness

- Low research output.
- Weak links with international organizations
- Shortage of regular teaching faculty as per requirements
- Number of posts sanctioned by the Govt. is far lesser than the number required as per UGC norms
- Shortage of non-teaching as well as lab and support staff.
- Limited Resources: As a government institution, funding and resources might be limited, impacting the overall infrastructure and quality of facilities.
- Outdated Curriculum: There may be a need to update and align the curriculum with current industry trends and technological advancements.
- Faculty Retention: Retaining experienced faculty members can be challenging, especially when competing with private institutions that may offer better remuneration.
- Lack of Modern Technology: Insufficient integration of modern technology in classrooms and administrative processes may hinder effective teaching and management.
- Student Support Services: The college might need to improve student support services, such as career counseling and placement assistance.

Institutional Opportunity

- Free internet facilities with provisions for scanning & printing.
- UGC, NRC for staff and students.
- Multimedia system room with overhead projector .
- Modern Seminar room with latest audio-visual aids such as LCD projector, visualizer etc.
- Encouragement for most co-academic, co-curricular and sports activities.
- Gymnasium.
- Provision for programs of social outreach e.g. Gender-sensitization Literacy Cell, Red- Cross, Consumer Club and Environment Society.
- Summer training program for staff, students and general public.
- Students from the bordering state of Himachal Pradesh are also allowed admission as per rules and norms.
- Introduction of Readers Club from the current session.
- Collaboration with Industries: Establishing partnerships with local industries and companies can create opportunities for practical training, internships, and potential job placements for students.
- Community Engagement: Engaging with the local community can lead to mutual benefits, such as community-driven projects and improved public perception of the college.
- Online Learning: Embracing online learning platforms and distance education programs can expand the college's reach and attract students from different regions.
- Government Initiatives: The college can benefit from various government schemes and initiatives aimed at promoting education and infrastructure development.
- Alumni Network: Strengthening the alumni network can open up avenues for mentorship, financial support, and collaborations.

Institutional Challenge

- Poor English communication skills of majority of students from rural background.
- Minimal accountability of majority of teaching staff due to shortage of regular faculty.
- Strength of boy students is comparatively very low.
- Negligible Funds for participation in Sports, Youth festivals.
- no grant avaiable for providing financial assistance to faculty members for attending conferences, workshops etc.
- Student demonstrators in Science subjects.
- Feedback from stakeholders.
- Competition: The college might face stiff competition from nearby private educational institutions, impacting enrollment numbers.
- Funding Constraints: Government funding fluctuations could hinder the implementation of development projects and infrastructure upgrades.
- Changing Demographics: Shifting demographics and preferences of students may require the college to adapt its offerings and marketing strategies.
- Accreditation and Quality Assurance: Maintaining or achieving accreditations and quality assurance standards may require significant efforts and resources.
- Student Retention: Ensuring a high retention rate and minimizing dropouts is essential to maintain the college's reputation and financial sustainability.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum enrichment efforts at Government Shivalik College in Naya Nangal are diverse and comprehensive, aimed at fostering a holistic development of students. The institution has implemented various strategies to integrate important social issues and values into the academic experience. Here's a summary of the key initiatives

1. **Teaching And Learning**

- Teaching-learning process being a key parameter for the success of the college, importance is given to comprehensive planning as the first step towards successful implementation of curriculum. Academic calendar is prepared by IQAC according to University calendar at the onset of every academic year in accordance with the calendar of the affiliated University Each department prepares a plan in line with the institution's academic calendar which includes teaching plan prepared by all teachers, inclusive of course objectives, teaching methodology, intended learning outcomes and time frame. The HoDs ensure the effective and successful completion of the course plan.al Opportunity: The college ensures equal access to resources and opportunities for both genders in various courses.

- 2.**Environmental and Sustainability Education:**

  - Mandatory Course: A compulsory course titled "Environmental and Road Safety Awareness" is part of the undergraduate curriculum. It covers topics like renewable and non-renewable resources, environmental pollution, social issues, environmental laws, and road safety.
  - Eco Club Activities: The Eco Club organizes events such as competitions and tree plantation drives to promote environmental awareness among students.

1. **Human Values Integration:**

  - Value-Based Curriculum: The college's curriculum, particularly in the B.A. program, incorporates human values such as justice, equality, liberty, social responsibility, and child rights and gender equity
  - "Drug Abuse Problem, Management, and Prevention" Course: A mandatory course educates students about the risks associated with drug abuse and its prevention. This initiative underscores the importance of ethical behavior and personal responsibility.

2. **Moral and Ethical Development:**

  - NSS Units: The National Service Scheme (NSS) units engage students in social service activities, fostering a sense of community and empathy.
  - NCC Training: The National Cadet Corps (NCC) instills discipline and a sense of responsibility in students through military training.

○ Guru Gobind Singh Study Circle: This initiative focuses on imparting moral education and conducts examinations to assess students' moral conduct.
○ Community Orientation: Various community-oriented programs, including blood donation camps and awareness rallies, encourage students to actively engage in social initiatives.

3. **Collaborative Initiatives:**

○ Buddy Program: Implemented in collaboration with the Punjab Government, this program assists students in gaining knowledge about the harmful effects of intoxication and drugs.

In summary, Government Shivalik College Naya Nangal has established a multifaceted approach to enriching the curriculum with cross-cutting social issues and values. Through mandatory courses, workshops, awareness programs, and extracurricular activities, the college aims to produce well-rounded individuals who are not only academically competent but also socially conscious, environmentally responsible, and ethically sound.

Teaching-learning and Evaluation

The teaching-learning and evaluation methods at Government Shivalik College in Naya Nangal are designed to provide a comprehensive and effective educational experience for students. The institution employs various strategies to ensure quality education and holistic development. Here's a summary of the key aspects:

1. **Teaching-Learning Methods:**

○ **Innovative Pedagogies:** The college employs innovative teaching methods to engage students actively in the learning process. These methods may include group discussions, case studies, project-based learning, and interactive lectures.
○ **Multimedia Integration:** The use of multimedia tools, such as audiovisual aids and digital presentations, enhances the learning experience and caters to different learning styles.
○ **Guest Lectures:** Organizing guest lectures and expert talks exposes students to real-world insights and experiences beyond the standard curriculum.
○ **Field Visits:** Field trips and educational excursions provide practical exposure and connect theoretical concepts with real-life scenarios.
○ **Practical Labs:** For subjects requiring practical skills, well-equipped labs offer hands-on learning opportunities.

2. **Student-Centric Approach:**

○ **Active Participation:** Students are encouraged to actively participate in discussions, express their opinions, and ask questions, fostering critical thinking and communication skills.
○ **Personalized Guidance:** Faculty members provide individual attention, guidance, and mentoring to address students' academic and personal needs.

3. **Evaluation Methods:**

- **Continuous Assessment:** Regular assessments, quizzes, assignments, and class participation contribute to continuous evaluation of students' understanding and progress.
- **Examinations:** Periodic examinations assess students' knowledge and understanding of the curriculum. These may include midterm and final exams.
- **Project Evaluation:** Project-based assessments gauge students' ability to apply theoretical knowledge to practical situations.
- **Practical Assessments:** Lab-based assessments ensure students can practically apply concepts learned in theoretical classes.

4. Feedback Mechanism:

- **Student Feedback:** The college values student feedback and uses it to improve teaching methods, course content, and overall learning experience.
- **Faculty Development:** Constructive feedback from students aids in faculty development and continuous improvement.

5. Technology Integration:

- **E-Learning Platforms:** The college may utilize digital platforms and learning management systems to provide resources, assignments, and supplementary materials to students.
- **Online Assessments:** Technology may be used for conducting online quizzes, assignments, and exams, enhancing flexibility in evaluation methods.

6. Quality Assurance:

- **Curriculum Review:** Periodic review of the curriculum ensures it remains relevant and aligned with the latest developments in respective fields.
- **Faculty Development Programs:** Workshops and training programs for faculty enhance teaching skills, methodologies, and subject knowledge.

In conclusion, Government Shivalik College Naya Nangal employs a student-centric approach with innovative teaching methods, technology integration, and various assessment tools to ensure effective teaching, learning, and evaluation. The institution's commitment to providing a well-rounded education is reflected in its emphasis on experiential learning, continuous assessment, and quality enhancement measures.

Research, Innovations and Extension

Govt. Shivalik College Naya Nangal has demonstrated a strong dedication to fostering innovation, knowledge sharing, and community involvement. The institution's notable initiatives and activities can be summarized as follows:

Faculty Development:

- Organized NEP workshop for faculty by Dr. G.S.Chatta to keep them informed about educational

changes.

- Many faculty members completed a Professional Development Program on NEP 2020 from IGNOU, New Delhi.
- Conducted seminars on diverse topics like Intellectual Property Rights, Digital Marketing, Research Methodology, and Entrepreneurship, led by industry experts.
- Signed an MOU with Bajaj Finserv Ltd. to offer a six-month certificate program in Banking, Finance, and Insurance, empowering students with practical skills.

Research and Publications:

- Faculty actively participated in National and International Conferences, presenting and publishing papers.
- Faculty members engaged in Ph.D. pursuits, with one recently completing a Ph.D., while others are currently pursuing their doctoral degrees.
- Several faculty members have published research papers in reputable National and International (UGC - Care) Journals, and some have authored books.

Blended Learning:

- Introduced blended learning for flexibility, effectively using E-Learning during COVID and post-COVID periods.
- Utilized innovative methods like online PPTs, Google Classroom for notes, and sharing YouTube links for enhanced student learning.
- Made PowerPoint presentations on various subjects available on the college website, ensuring accessibility anytime, anywhere.

Entrepreneurship Development:

- Initiated an Entrepreneurship Development Club to inspire and identify entrepreneurial potential among students.
- Enabled students from the Commerce department to set up food and games stalls during the Annual Athletic Meet, fostering entrepreneurial opportunities.

Science and Innovation:

- Guided students in the Botany Department on extracting plant parts for herbal colors, promoting entrepreneurial thinking.
- The Chemistry Department guided students in producing herbal items, bio-plastics, and rayon fiber, nurturing scientific and entrepreneurial skills.

Cultural and Indigenous Practices:

- Promoted indigenous knowledge systems, traditions, and practices.
- Conducted annual Yoga workshops for students and faculty to learn various yoga postures and their benefits.
- The Punjabi department organized activities like debates and essay writing competitions to celebrate Punjabi language and culture.

Community Engagement:

- Actively encouraged students and faculty to engage with the community.
- Various units and clubs like NSS, NCC, Red Ribbon Club and Red Cross Committee sensitized students to social issues and promoted social responsibility.
- Engaged in community activities including cleanliness drives, tree planting, awareness campaigns, seminars, and participation in social events.

Notable Achievements:

- NCC students participated in Independence Day and Republic Day parades, earning certificates of participation.
- The Red Ribbon Club convener received recognition for commitment to community improvement.
- Red Cross volunteers were acknowledged for their service during the HOLLA MOHALLA festival.
- Faculty and students achieved awards and accolades in cultural, co-curricular, and sports activities.

Environmental Awareness:

- The Eco Club actively worked towards a cleaner and greener campus through plantation drives and raising awareness against plastic usage.

In conclusion, Govt. Shivalik College Naya Nangal is dedicated to holistic development, innovation, community engagement, and environmental sustainability, thereby providing a comprehensive educational experience for its students.

Infrastructure and Learning Resources

Library Facilities:

- The college library, named after Captain Amol Kalia, offers an extensive collection of 31,234 books across various subjects.
- It subscribes to 11 magazines and 8 journals, keeping students and faculty updated with the latest information.
- A user-friendly open-source Integrated Library Management Software, "KOHA," helps efficiently manage library resources.
- The library provides internet access via Wi-Fi with a bandwidth speed of 100 Mbps, facilitating online research.
- Computers run on Windows 10, with Microsoft Office 2016 for academic work, and Quick Heal Antivirus software ensures security.
- A battery back-up system of 6KV capacity prevents data loss during power outages.

In summary, Shivalik College Naya Nangal provides a comprehensive and

IT Infrastructure:

- The college's IT infrastructure includes 112 computers with Intel Core i5 processors, 4GB RAM, and 500GB hard disks.
- High-speed internet with 100 Mbps bandwidth is available through 7 fiber-based WiFi facilities.
- Office automation with cloud-based CMS software streamlines administrative tasks.
- Licensed Windows Operating System ensures legal and up-to-date software.
- Four well-equipped computer labs support practical learning, and 14 interactive flat panels in classrooms enhance teaching and learning experiences.
- Four seminar rooms are used for workshops and academic events.
- Online lectures and meetings are conducted via platforms like Zoom and Google Meet.
- CCTV cameras enhance campus security.
- The college maintains an informative website and an online admission system, offering convenience to applicants.
- Active social media presence on Facebook engages with the community and shares updates.

technologically advanced educational environment, ensuring gender equality, inclusive practices, cultural preservation, and sustainability while offering modern library and IT facilities to support its students and staff.

Student Support and Progression

The college places a strong emphasis on providing comprehensive support and opportunities for student development and progression. Here is a brief summary of the criteria:

1. **Financial Assistance:** The college supports deserving students by offering financial assistance through various schemes. Over the past two years, more than Rs 20,00,000 have been sanctioned to aid more than 765 students, especially those from Schedule Caste (SC) and meritorious backgrounds.

2. **Scholarship Support:** The institution actively assists students in benefiting from State Government and Central Government-sponsored scholarship schemes, further easing the financial burden of education.

3. **Prospectus Information:** The college regularly publishes an updated prospectus that provides comprehensive information about the facilities and services available on campus. This includes details about various college committees, the annual calendar, NSS and NCC activities, library resources, sports facilities, scholarship opportunities, free ship support systems, and career counseling services.

4. **Annual Magazine "Sutluj":** The college publishes an annual magazine called "Sutluj," which serves as a platform for students to showcase their creative writings. This magazine highlights not only curricular achievements but also co-curricular and extra-curricular activities of the students.

5. **Seminars and Workshops:** The college conducts seminars and workshops to empower and guide aspiring students, helping them make informed decisions about their academic and career paths.

6. **Career Counseling and Entrepreneurship Development:** Well-established career counseling and entrepreneurship development cells are in place to guide students toward better career prospects and provide job opportunities.

7. **Women Development Cell/Gender Sensitization Cell:** The college prioritizes the support and care of female students by maintaining a well-developed women's development cell and gender sensitization cell. These initiatives promote a safe and inclusive environment for female students.

8. **Inclusivity:** The college ensures that students from socially and economically weaker sections of society, as well as those with physical disabilities, receive fair attention in the admission process, financial support, and career counseling.

9. **Administrative Bodies:** Various administrative bodies, such as the Grievance and Redressal Committee, Magazine Committee, Anti-ragging and anti-sexual harassment committee, Library Committee, Sports Committee, and Institutional Quality Assurance Cell (IQAC), are actively involved in maintaining the college's standards and providing a conducive learning environment.

In summary, the college places a strong emphasis on supporting students in their academic journey, personal development, and career aspirations. It provides financial aid, guidance, and a range of facilities and committees to ensure the holistic growth and success of its student community.

Governance, Leadership and Management

Government Shivalik College Naya Nangal is a government run institution hence its management and organization is decided by the State Government. The principal is an appointee of the State Government as are the other staff members.

The Principal's role : Principal is the local head of the institution who sets internal policies and programs of the college with the association of Heads/coordinators of various departments, conveners of different committees, librarian and senior member of non-teaching staff. The Principal encourages and get support of the faculty members regarding their involvement in improving the effectiveness and efficiency of the institutional processes at thebeginning of the session various committees are formed like discipline, purchase, anti-ragging, sports, grievance, time table, alumni, IQAC committees, to have the involvement of all the staff members. These committees help to maintain and enhance the efficiency of institution activities.

Budget Management : The budget allocation to the college is made by the State Government which is disbursed by the principal in consultation with the IQAC to different departments/committees for purchasing books, equipment and other necessary expenditure. The financial management is assisted by the bursar.

Defined Policies : The college has well defined policies with clear goals for improving academic quality and infrastructure.

Stakeholder Engagements : the college interacts with students through a feedback mechanism, besides giving participation to students in different activities. The society inputs are obtained through parents-teacher association (PTA) and alumni association meetings.

Organizational Changes : The head of the institutions is responsible for implementing internal organizational changes. The organizational changes for internal matters are affected by the head of the institution, however changes at higher levels of the organizational hierarchy are carried out by the Higher Education Department of the State Government.

Quality assurance : The college has a well-established IQAC which is instrumental as a part of all developmental decisions of the college including infrastructural and academic development. At the beginning of the session, Head of the departments organise meetings to assess their progress on a monthly basis. In the scheduled meetings the departments are accessed for their academic progress, attendance records, quantum of syllabi completed, tutorials, assignments and student's presentation, etc. The departments are also assessed for their infrastructural needs.

E-Governance : The college utilizes College Management Software to streamline various administrative and academic processes. This includes online admission, fee payment, account management, daily online attendance tracking, student ID card issuance, bus pass management, online student assessments, and the digital input of marks by teachers, facilitating effective student evaluation.

In summary, Shivalik College Naya Nangal emphasizes good governance practices, transparency, stakeholder engagement, and the use of technology to enhance the overall management and educational quality of the institution.

Institutional Values and Best Practices

The college has an inclusive environment whereby people of all castes, regions, religions, social and economic backgrounds interact in harmony and respect each other. No discrimination is tolerated on any grounds.

Shivalik College is committed to promoting

Gender equality and safety on campus.

- Facilities such as a girls' common room, sanitary vending machines, incinerators and CCTV cameras are in place to ensure the safety of female students.
- An **Internal Complaints Cell** addresses any grievances related to sexual harassment, although none have been reported so far. Sensitization programs organized by the Gender Sensitization & anti sexual harassment cell and student welfare committee aims to educate students about gender equality through activities like seminars, competitions, and documentaries celebrating women achievers.

Inclusivity and harmony;

The institute also emphasizes inclusivity and harmony among students. Various events, including cultural, religious, regional, linguistic, communal, and socioeconomic diversity-related activities, are organized to foster a sense of peace, harmony and tolerance. Celebrations such as Blood Donation Camp, International Yoga Day, Republic Day, Independence Day, and others, along with participation in national events, contribute to building a harmonious environment.

Support for under- priviledged section

The college is guided by its vision of the emancipation of the marginalized sections by means of higher education.The college actively supports underprivileged students through affordable fee structures and reservation policies, departmental libraries, foregoing the amount of parents teacher association.

Holistic development.

Cultural heritage and traditions are preserved through cultural and co-curricular activities, while sports facilities and a conducive learning environment are provided for students' holistic development.

Environment Conciousness

Additionally, the college emphasizes environmental sustainability with green policies and energy saving policy. Solar panels have been installed under the energy policy. Van Mahotsav, rallies to create awareness against stubble burning, use of plastics etc. are some of the endeavours that promote environmental conciousness.

Disabled Friendly Environment

Although there is no student who has physical disability, even then the college has ramps, a wheelchair as well as a disabled friendly washroom.

Overall, Shivalik College is dedicated to providing a safe, inclusive, and harmonious educational environment for its students, with a focus on gender equality, cultural preservation, and sustainability

Government Shivalik College, Naya Nangal has adopted many best practices worth emulating – Environmental Conciousness, Supportfor the socio- economically underpriveledged students through college schemes, Wi - Fi enabled campus etc. The details of 2 best practices – 1) Transforming Shivalik College into a Digitally Empowered Institution and Knowledge Centre. 2) Managing Departmental libraries for Socially and Economically Under priveledged Students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT SHIVALIK COLLEGE,NAYA NANGAL
Address	MOJOWAL ,NAYA NANGAL
City	NAYA NANGAL
State	Punjab
Pin	140126
Website	http://online.gcnayanangal.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Seema	1887-220643	9815550680	1887-220643	gcnayanangal@gmail.com
IQAC / CIQA coordinator	Nishant Kumar	01887-220643	9501410500	01887-220643	gcnayanangal@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Punjab	Punjabi University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-04-1983	View Document
12B of UGC	04-04-1983	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	MOJOWAL ,NAYA NANGAL	Semi-urban	16.5	4738.1

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BA,Eng Pbi Pbi Lit Mudlagyan Maths Phy Edu Geog Pub Adm Pol Sci History Sociology Comp Sci Eco	36	senior secondary	English,Hindi,Punjabi	250	225
UG	BCom,Commerce Department	36	senior secondary	English	99	92
UG	BSc,Botony Zoology Chemistry	36	senior secondary	English,Hindi,Punjabi	50	31
UG	BSc,Physics Chemistry Maths Computer Science	36	senior secondary	English,Hindi,Punjabi	50	37
UG	BCA,Self Finance	36	senior secondary	English,Hindi,Punjabi	87	87
PG	MA,Public Administration Department	24	BA BCOM BSC	English,Hindi,Punjabi	40	0
PG	MA,Political Science Department	24	BA BCOM BSC	English,Hindi,Punjabi	40	13
PG	MA,Economics	24	BA BCOM BSC	English,Hindi,Punjabi	40	7
PG Diploma recognised by statutory authority including university	PGDCA,Self Finance	12	BA BCOM BSC	English,Hindi,Punjabi	40	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				36			
Recruited	0	0	0	0	0	0	0	0	5	23	0	28
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	1	4	0	5
Yet to Recruit	0				0				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				51
Recruited	10	2	0	12
Yet to Recruit				39
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				25
Recruited	1	0	0	1
Yet to Recruit				24
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	9	0	12
M.Phil.	0	0	0	0	0	0	0	4	0	4
PG	0	0	0	0	0	0	0	10	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	2	1	0	3

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	490	10	0	0	500
	Female	706	15	0	0	721
	Others	0	0	0	0	0
PG	Male	2	0	0	0	2
	Female	44	1	0	0	45
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	3	0	0	0	3
	Female	18	0	0	0	18
	Others	0	0	0	0	0
Certificate / Awareness	Male	101	0	0	0	101
	Female	96	0	0	0	96
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	190	82	122	113
	Female	279	104	191	176
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	160	69	101	93
	Female	233	89	181	194
	Others	0	0	0	0
General	Male	160	307	159	172
	Female	239	511	299	340
	Others	0	0	0	0
Others	Male	12	11	0	0
	Female	17	5	26	47
	Others	0	0	18	27
Total		1290	1178	1097	1162

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government Shivalik College, located in Naya Nangal, is dedicated to the integration of education into a cohesive and empowering framework for students. The institution places a strong emphasis on holistic academic development, achieved through the implementation of an interdisciplinary curriculum. This innovative approach offers students the freedom to select preferred courses from a diverse range of programs provided by the college. The college has successfully introduced various certificate courses and programs, catering to areas such as digital marketing, mushroom cultivation, and computer-aided accounting. The institution boasts ample infrastructure to support these offerings effectively.

	An exceptional feature of the curriculum is that arts and commerce students can delve into science subjects, while science students are afforded the opportunity to explore arts and soft skills. The pedagogical strategy accentuates communication, discussions, debates, and research, fostering multidisciplinary thinking. Despite adhering to the prescribed university curriculum, as a government-affiliated college, Government Shivalik College endeavors to go beyond. Notably, subjects like environmental and road safety, as well as drug abuse awareness, have been incorporated into the undergraduate syllabus. The college orchestrates an array of initiatives including NCC, NSS, Buddy groups, Dapo program, Eco club, Red Cross, and Red Ribbon club. These avenues contribute to nurturing environmental consciousness, community engagement, and a spirit of service among students. The college dutifully adheres to the guidelines set forth by the state of Punjab and its affiliating institution, Punjabi University, Patiala. The alignment with the directives of the Directorate of Higher Education, Punjab, and the affiliating university is steadfast and unwavering. Moreover, in consonance with the National Education Policy (NEP) of 2020, the institution has been proactive in fostering a multidisciplinary and interdisciplinary approach. It offers short-term certificate courses in Computer-Aided Accounting, Digital Marketing, and Mushroom Cultivation. Additionally, Bajaj Finserv Ltd. collaborates with the college to deliver a certificate program in Banking, Finance, and Insurance. These ventures are geared towards equipping students with essential life skills and enhancing their prospects in the job market.
2. Academic bank of credits (ABC):	Even when the ABC system has not been implemented by the affiliating university, the college has shown its readiness by asking its students to register and open an ABC account. Most of the students have registered and opened their ABC account. However, the Directorate of Higher Education, Punjab and the affiliating university will take the decision in regard of implementing of it. The ABC will be implemented when they take the final decision.
3. Skill development:	The college is dedicated to implementing innovative and sustainable measures that enable students to

	recognize their inherent talents, project their potential, and channel these attributes toward developing essential skills. This preparation equips them to forge a secure and progressive future for themselves and society as a whole. The postgraduate programs offered by the affiliating university are integrated into the college's curriculum, all adhering to the Choice Based Credit System (CBCS). Recognizing the importance of student employability, the institution administers certificate courses focused on skill development. These skill courses, including Computer-Aided Accounting, Digital Marketing, and Mushroom Cultivation, are conducted under the CBCS framework, as designed by the affiliating university, JGNOU. A harmonious synergy between skill development and industry demands is crucial, as well as integrating vocational education with mainstream education. Addressing this, the college has established a Memorandum of Understanding (MOU) with Bajaj Finserv Limited. This partnership facilitates a 100-hour Certificate Programme in Banking, Finance, and Insurance through the institution's career and counseling cell. In its pursuit of furnishing students with value-based education, the college leverages various units such as NSS, NCC, Red Cross cell, and Legal Literacy cell. These units conduct training sessions, workshops, seminars, and more. Beyond the prescribed syllabus, the college has cultivated an environment that offers students a broader platform for self-development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our institution acknowledges the rich and diverse Indian heritage and traditions with the sole aim to inspire in-depth spiritual, intellectual inquisitiveness as well as to facilitate the learners. The College teaching process is carried out is carried out using Indian languages like Hindi, mother tongue Punjabi as well as English. Significant stress is given on promoting the use of Indian Languages through competitions and activities that are specifically conducted in this regard Significant stress is given on promoting the use of Indian Languages Under Ek Bharat Shresht Bharat programme through competitions and activities that are specifically conducted in this regard like celebration of Punjabi Mah, Hindi day celebration. The college strives on a daily basis to create a youth who upholds the Indian culture by inculcating sound values, compassion for

	all despite caste and creed and an understanding of humanity. Units like NSS, NCC and various clubs organize programmes and ensure the active participation of students in all activities like – Yoga, Voters day, Blood Donation camp etc. Value enrichment programmes are conducted regularly to instil our youth with morals that will bring glory to our Nation.
5. Focus on Outcome based education (OBE):	The curriculum is delivered in a way that focuses on student centric model that maps and measures students' performance at every step. Teachers are focused on helping students develop new skills by encouraging them to participate in various co-curricular as well as extra - curricular activities, enriching way of learning by arranging and conducting guest lectures seminars, tutorials/workshop/practical and project based learning field work, technology enabled learning. Question papers are prepared based on Outcomes expected from the students. The institution follows the guidelines of the university regarding outcome based Education.
6. Distance education/online education:	The pandemic scenario during Covid – 19 saw the evolution of the education sector. Normal classroom teaching was replaced by online teaching sessions through Zoom, Google Classroom, You Tube lectures, whatsapp, etc. Students were shared links of various you tube lectures, were informed about different sites like Swayam, e- pathshala, NPTEL through which they could augment their learning. Teaching through Video and audio lectures came into play and was a very convenient and efficient means of knowledge dissemination. The institution took special care to implement blended mode of learning to ensure that all students benefited simultaneously despite their circumstances. The Institute has upgraded most of its classrooms with digitally interactive panels/boards, projectors converting them to Hi – tech classrooms leading to a progressive and efficient learning experience. Also, the whole campus is Wi – Fi enabled. The faculty members have prepared e-content material which has been given a separate slot on the website which the students can access anytime.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club (ELC) was established in the academic Year 2023-24 (04-08-23). However, before the establishment of ELC, the college had appointed Dr. Kamal Kumar as a Nodal Officer and Sahil M.A. I student appointed as a College Ambassador in the academic year 2020- 2021 of Systematic Voter's Education and Electoral Participation (SVEEP) program . In the academic year 2021-22 Gurleen Kaur M.A. II student has appointed new College Ambassador under the same.The objectives of ELC are as follows:- • To create Democratic awareness among students. • To increase participation of students in the Electoral Process. • To register first time voters. Electoral Literacy Club Members 2023-24 1. Dr. Kamal Kumar (Nodal Officer) 2. Dr. Daljt Kaur (Nodal Officer) 3. Smt. Nisha Gandhi (Nodal Officer) 4. Harpreet Singh: Campus Ambassador, B.Sc. III 5. Arti Rani: M.A. II 6. Amandeep Kaur: M.A. II 7. Nitish Kumar: B.A. III 8. Mohit Kumar: B.A. III 9. Tanushree: B.A. III 10. Palak: B.A. II 11. Akul: B.Sc II 12. Vanshita: B.Com III 13. Ujwal Devedi: B.Com III 14. Harpreet Singh: BCA II 15. Darhpreet Singh: BCA II
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	It's clear that the ELC aims to promote electoral literacy and engagement among students, which is a commendable initiative. Here's a breakdown of the ELC : Establishment and Timing: The Electoral Literacy Club was set up in the academic year 2023-24. . This indicates a recent focus on promoting awareness and understanding of the electoral process among college students. Appointments Prior to ELC: Prior to establishment of this club the activities regarding electoral process were carried out under SVEEP. This suggests that the college had been proactive in preparing for the ELC's launch and had individuals in key roles who were focused on electoral literacy. Functional Status: The ELC is operational and functional, indicating that events and activities related to electoral literacy are being conducted within the college. Leadership and Oversight: The ELC is led by Nodal Officers, with Dr. Kamal Kumar presumably being one of them. Nodal Officers play a critical role in overseeing the

	club's activities and managing its events. Their responsibilities likely include coordinating events related to electoral literacy, ensuring students are well-informed about the electoral process, and organizing awareness campaigns. Student Involvement: The ELC also involves college student representatives who assist in club activities. These representatives are likely responsible for helping to organize events, campaigns, and other initiatives that promote electoral literacy and engagement among their peers. Representative Character: The ELC is representative in nature, meaning that it includes students from various departments and years of study at the college. This inclusivity fosters a diverse and well-rounded perspective on electoral matters, as students from different academic backgrounds bring their unique insights to discussions and activities. Promoting electoral literacy is crucial for building informed and responsible citizens who actively participate in the democratic process. So the college takes effective steps to educate and engage students in matters of governance and elections.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Before the establishment of ELC and under the SVEEP program, many activities were /are carried out every year to increase students participation in voting. And also various programs are implemented as per the guidance of the district administrations. These are as following:- • National voter's day is celebrated on 25th January every year at the college. On Voter's day seminars and lectures are organized to create awareness about vote registration. • Students who have attained 18 years of age, college provides them voter registration form. • Students are also guided by the College for online registration. • Poster making competition are held in the college to create awareness about Democratic process. • College Teaching and non teaching staff also perform election duties and BLOs duties.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Various initiative has been undertaken by the College related participation in electoral processes. Voter registration forms are made available by the College to those students who have completed 18 years of age. Information is provided about online link for online voter registration and encouraged to fill the form online. Various activities are conducted on the occasion of National Voter's Day such as Quizzes, lectures on democracy and importance of voting and

	poster- making competition. Under the SVEEP Programme to create awareness among the voters College NSS Department organised many activities i.e. Rallies, Nukad Natak, Lectures etc.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Many students who are above 18 years of age are not yet enrolled as voters in the electoral roll due to lack of awareness about the importance of vote, and lack of knowledge about the necessary documents. Our college staff members always encourage the students to register them as a voter. Every academic year College identifies the students who are enrolled as voter. It is important for the College to promote the importance of voting and the role that students can play in shaping the future of their country through their participation in elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1290	1178	1097	1178	1130

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	33	33	37	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
109.48258	42.80087	21.42049	64.09170	63.73540

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

The Institution's vision is to provide and promote quality higher education to the socio-economically backward rural students of the surrounding area, enabling them with knowledge and skills in their chosen stream. Government Shivalik College, Naya Nangal follows the curriculum of Punjabi University, Patiala to which it is affiliated. The Curriculum and syllabus is completely prepared and revised by the affiliating university itself. The curriculum of various subjects is discussed and designed by the Board of Studies of the affiliating university to which a few faculty members have been nominated. It is, therefore, mandatory to follow the prescribed syllabi.

The Planning and Implementation

- Teaching-learning process being a key parameter for the success of the college, importance is given to comprehensive planning as the first step towards successful implementation of curriculum. Academic calendar is prepared by IQAC according to University calendar at the onset of every academic year in accordance with the calendar of the affiliated University Each department prepares a plan in line with the institution's academic calendar which includes teaching plan prepared by all teachers, inclusive of course objectives, teaching methodology, intended learning outcomes and time frame. The HoDs ensure the effective and successful completion of the course plan.

- **Outcome-Based Education (OBE):**

  The college emphasizes Outcome-Based Education, where students are made aware of Program Outcomes (POs) and Course Outcomes (COs). The website showcases curricular and co-curricular activities.

  Teaching and Assessment:

- Teachers deliver the curriculum in accordance with the teaching plan and effectiveness is ensured through various evaluation processes. In addition to the internal examination (Mid Semester tests), Formative evaluation includes class tests, assignments, seminars, discussions, MCQs, and quizzes. Internal marks are calculated in an objective and transparent manner and are uploaded on the University portal. The performance of the student is analysed through evaluated answer

sheets which are shown to the students. Grievance regarding any point in the evaluation process is addressed by the faculty member at the same time. Student performance is analyzed, and grievances are addressed promptly.

- **Student Engagement:**

  Skill Enhancement Courses (SEC) focus on employability skills, value-based education, and environmental consciousness. Laboratory work, Project work/ Field trips/ Lab. Visit, Educational tours give practical and experiential exposure to the students.. Slow learners receive additional support, and advanced learners engage in peer/cross-teaching.

- **Library and ICT Integration:**

  The main library is well-equipped with resources, including INFLIBNET and N-LIST access , books, journals, periodicals further ensure the effective delivery of the curriculum and provide a strong resource base.. Information and Communication Technology (ICT) is utilized for curriculum delivery through presentations, notes sharing, problem-solving discussions, and social media platforms.

- **Professional Development and Engagement:**

  To complement the curriculum and keep abreast with the current trends, Departments organize seminars, workshops, quizzes, invited lectures, and tinteraction with experts, assignments and projects. Participation in intra and inter-collegiate fests, competitions, seminars, and webinars is encouraged.. Various clubs/societies also tend to organise workshops, seminars etc to inculcate human, moral values, life skills etc. among the students

  Overall, our institution tries to provide a comprehensive and well-rounded education to students, emphasizing both academic excellence and holistic development. This integrated approach to curriculum design, teaching methodologies, assessment strategies, and student engagement activities contributes to the overall growth and success of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during

the last five years)

Response: 8

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 10.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
431	168	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response:

The institution regularly tries to integrate these cross-cutting social issues to the curriculum by periodically organizing seminars/ workshops having bearing on Gender Equality, Environment and Sustainability, Human/ Moral Values. Many courses in the programmes are linked directly or indirectly with the cross cutting issues.

Gender Sensitization: The general atmosphere of our college, with equal opportunity to boys and girls in many courses, provides an enabling environment for gender equality. The college ensures equal ease of access to resources and opportunities regardless of gender, including economic participation and decision making; and the state of valuing different behaviors, aspirations and needs equally, regardless of gender.Extension lectures are organized to create awareness about Gender issues like basic female health/ hygiene , female foeticide . Self defence workshops for girls are conducted.

Environmental and sustainability: A qualifying and mandatory paper entitled "Environmental and Road Safety awareness" is mandatory for all the streams of undergraduate levels. This paper covers topics such as Renewable and Non Renewable resources, Environmental Pollution and its effects, Social issues,Environmental laws and Road Safety awareness. Eco Club of the college organises competitions, Tree plantation etc. to create awareness about the need to among the students

Human values: Human Values are the most precious of all values. The college also recognizes the importance of value based education. The B.A. curriculum for example includes various issues on human values like justice, Equality, liberty and rights, caste issues, rights and duties, social responsibility, child rights etc. A qualifying and mandatory course "Drug Abuse Problem , Managment and Prevention" is already introduced in the undergraduate curriculum of all streams. This course educates the students about various drugs and their ill effects on the human system. Students and In charge of NSS unit also visit nearby villages under the DAPO programme and educate the villagers about ill effects of drugs, carry out Anti- Drug campaign, Campaign against Stubble burning, blood donation. Pledge against use of various kinds of intoxication during these visits. UG common course for English and Punjabi for all classes and course for Hindihave numerous stories and poems that focus on human values.

- A qualifying and mandatory paper entitled "Drug Abuse: Problem, Managementand Prevention" is mandatory for all the streams of undergraduate levels through which students are educated about the ill effects of drugs. Buddy program is also another program started by the Punjab Government to facilitate the students to help overcome / gain knowledge about ill effects of various kinds of intoxication/ drugs.
- **Moral and Ethical Values:** Value added enrichment Programs offered for the holistic development of students are :
- **NSS U**nits nurture a spirit of social service and a sense of fellow feeling among the students.
- **NCC I**mparts military training and inculcates a sense of discipline in life.
- **Guru Gobind Singh Study Circle Imparts** students moral education & conduct moral education

examination of students.

- **Community orientation programs** like blood donation camps and various awareness rallies are organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 37.91

1.3.2.1 **Number of students undertaking project work/field work / internships**
Response: 489

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.9

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
573	482	378	459	415

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
667	604	596	596	537

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.06

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
245	200	186	224	219

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
319	290	335	324	310

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 39.09

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution places a strong emphasis on student-centric approaches to address the diverse learning needs of its students, making the learning process experiential and participative. The vision and mission statement clearly articulate the college's commitment to being student-oriented, prioritizing their holistic development. It is worth noting that many of our students hail from socioeconomically disadvantaged and rural backgrounds in close proximity to the college.

In addition to traditional teaching methods like 'Chalk and Talk' or lecture delivery, our faculty is dedicated to ensuring conceptual clarity in their respective subjects. The teaching, learning, and evaluation processes incorporate a variety of methods, including:

Experiential Learning:

- **Project Work:** Students engage in prescribed projects in fields like Chemistry and Geography. Additionally, they undertake field projects in subjects such as Zoology and Botany, allowing them to apply theoretical knowledge in practical settings. This hands-on approach enhances their understanding of the subjects.

- **Field Trips/Industrial Visits/Nature Camps:** These experiences not only develop essential life skills but also foster environmental awareness among students.

- **Certificate Courses:** These courses provide experiential learning opportunities and prepare students for diverse career options.

- **Entrepreneurship Development Club:** Emphasizing learning by doing, this club imparts practical business knowledge through activities like setting up stalls during college festivals.

- **Well-Equipped Laboratories:** Our state-of-the-art laboratories facilitate experiential learning, enabling students to conduct experiments and gain valuable insights.

- **Seminar Presentations and Assignments:** Students are encouraged to present seminars and complete assignments on topics both within and beyond the syllabus. These activities boost their confidence and curiosity.

- **Voluntary Community Service:** Participation in initiatives like Hola Mohalla, Covid-19 relief programs, and Dapo program exposes students to real-life situations, fostering empathy and social responsibility.

Participative Learning:

- **Peer-to-Peer Teaching:** This method encourages students to present their subject topics in front of their peers, enhancing their communication and presentation skills.

- **University/Inter-College/College/Department Level Programs:** Students actively participate in talks, workshops, and competitions, including invited talks by industry and academia experts.

- **Seminars, Debates, Quizzes, Assignments:** These activities promote participative learning and encourage students to engage deeply with their subjects.

- **Creative Activities:** Assigning creative projects such as creating models and charts allows students to explore subjective topics in innovative ways.

- **Student Seminar Method:** This approach has students prepare individual presentations on academic topics, further boosting their confidence and communication skills.

The college also embraces modern educational tools, particularly Information and Communication Technology (ICT), to enrich the teaching and learning experience. Our faculty adapts to the evolving digital landscape, utilizing Wi-Fi-enabled classrooms equipped with internet-enabled interactive smart boards and ICT facilities throughout the campus. Lecturers employ ICT-based pedagogical tools, including PowerPoint presentations and educational videos, to enhance subject comprehension. Additionally, they use social media platforms like WhatsApp to share relevant materials and videos, ensuring continuous communication and support between lecturers and students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.65

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
41	41	41	42	43

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 45.98

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	17	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous Internal evaluation system involving assessment of student's performance in scholastic and non-scholastic field is a mandatory part of teaching and learning process.Intensive efforts have been done to implement mechanism of internal assessment with respect to transparency and robustness in terms of frequency and mode.

Some attempts are enlisted below:

- The college being affiliated to Punjabi University, Patiala coheres to the syllabus prescribed by the University. In the beginning of the session,orientation program is conducted to familiarize students with the courses and components of internal assessment.
- Students and faculty are sensitized about guidelines pertaining to continuous internal evaluation which are displayed on website. http://www.gcnayanangal.com
- Schedule of Sessional Examination and assignment is given in Academic calendar (in prospectus and on college website) which is displayed well in advance before commencement of session.
- **The Registrar of the college and his team** constantly strive to achieve sufficient transparency and accountability in examination system and also to maintain uniformity in all aspects of examinations i.e.question papers,award list, duties assigned etc . This committee takes care of all exam-related issues vis - a vis the announcement of dates and the date sheet/ schedule of the mid semester examination, smooth conduct of exams, timely evaluation of answer booklets, finalization of and entry/ uploading them on the college website.
- Marks distribution for internal assessment varies from one department to another and also for differen tsubjects.However, the criteria employed for assigning marks for internal assessment is based on many parameters such as sessional test marks, assignments, class participation (group discussion, seminar, workshop, and competitions), behavior and attendance .The marks obtained by the students in internal assessment test are uploaded periodically on the university web portal.
- Mid-Sessional tests are centralized.Teachers prepare question papers according to the syllabus covered in the class of each course and submit it to the Registrar examination office. The Registrar office is completely responsible for getting the paper printed/ photoststed. After evaluation, answer booklets are shown to students and answers are also discussed with students.Students check the marks given to their answers in the answer booklets If the student has any query regarding their answer to any question or is dissatisfied with the marks given to any question in his/her answer sheet is addressed at the same time. providing sufficient transparency and accountability. After each mid semester examination, marks are also uploaded on the college website.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the

institution are stated and displayed on website

Response:

The college offers **under graduate programmes** in Arts,Science)Med/ Non Med),Commerce and Computer Applications and **Post graduate program** In Political Science, Economics along with Post Graduate Diploma in Computer Application. The college follows the syllabus of the affiliated university and based on the syllabus the IQAC of the college instructs all the department heads along with their faculty members to prepar the CO's of their courses and collectively prepare the PO's which are then passed in the IQAC meeting.

The syllabus of each course as well as the depicting the learning objectives (CO's) are readily available for the students in the respective departments and on the website of the college.

Our college offers a diverse array of undergraduate programs encompassing Arts, Science (both Medical and Non-Medical), Commerce, and Computer Applications. In addition to these undergraduate programs, we also offer a compelling range of postgraduate opportunities, including programs in Political Science and Economics. To cater to the evolving needs of our students and to meet the demands of the contemporary job market, we provide a Post Graduate Diploma in Computer Application (PGDCA).

To ensure the highest quality of education, we align our curriculum closely with the syllabus of the affiliated university. This process involves a concerted effort by our Internal Quality Assurance Cell (IQAC), which serves as a guiding force for academic excellence within the college. The IQAC collaborates with department heads and their dedicated faculty members to craft Course Outcomes (COs) tailored to each specific course.

These COs serve as essential guiding lights for both educators and students. They articulate clear, measurable learning objectives for each course, outlining what students are expected to achieve by the end of their academic journey. The meticulous crafting of COs is a collaborative effort, carefully reviewed and discussed in IQAC meetings to ensure they align with the highest standards of education and our institutional values.

In the spirit of transparency and accessibility, we make these syllabi and COs readily available to our students. They can access this valuable information in their respective departments, where it is displayed prominently. Furthermore, we recognize the importance of the digital era, and as such, we also publish this information on our college website. This approach empowers our students to have a clear understanding of their academic pursuits, fostering a sense of direction and purpose in their educational journey.

By adhering to these practices, we strive to provide our students with a well-defined path to academic success. We believe that a well-structured curriculum, supported by clear and comprehensive COs, is instrumental in shaping well-rounded, empowered, and informed individuals who are ready to excel in their chosen fields and contribute positively to society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

An important measure of a institution progress is the examination of attainment of program and course outcome. The college has always emphasized on the students output ascan be seen from the mission statement of the college ensuring holistic development of the students. The college has vividly stated all program outcomes (PO), and course outcomes (CO) for all courses in the college. PO's and CO's are displayed on college website and are made known to the students and teachers.

Continuous Internal evaluation system involving assessment of student's performance is an integral part of teaching and learning process and is indispensable for the attainment of PO's and CO's. Conceptual clarity, practical exposure, awareness of sensitive and cross- cutting issues as well as life skills, their behavioural and personality changes are some f the few parameters to evaluate the course Class tests, Mid semester test, assignments, participation in curricular, co- curricular and extra curricular activities prove extremely helpfull to evaluate the outcomes.

The college also provides Skill Development short term (Six month) to inculcate the actual outcomes at the end of the course. Lectures on competitive examinations, career counseling and soft skills play a crucial role in the overall development of the students.

Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the Internal (class tests, Mid semester test) and External University examination, in practicals, performance in assignments , class / departmental activities are some of the methods though which program outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences etc. Their performance within and outside the college in the various curricular/ co- curricular and extra- curricular events provides another index of their learning-levels. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in the internal examinations provides the initial indication of their learning outcome.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.87

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
297	352	343	368	344

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
309	383	343	368	356

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.19

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Investing in scientific research and innovation are important ways to facilitate sustainable development. The Institution has created an ecosystem for innovation and transfer of knowledge through the activities of various committees/cells and departments.

Our institute has organised a workshop on NEP(New Education Policy) by Dr. G.S.Chatta for faculty members,so that they can fully aware about the new changes in education system. Many of the faculty members have successfully completed Professional development program on" Implementation of NEP - 2020" for university and college teachers by Ignou, New Delhi Seminars on Intellectual property right, Digital marketing , Research methodology , Enterpreneurship were organised by people from the industry and intellectuals to motivate and empower the students. Our college has signed a MOU (memorandum of understanding) with a company Bajaj finserv Ltd. which empowers the students by undertaking a six month certificate programme in the field of Banking, Finance and Insurance.

Along with this our faculty members have attended National and International Conferences,

have presented and published papers in Conference proceedings. One faculty member has recently completed her Ph.D and nine members are pursuing their Ph. D's in their designated fields. A few faculty members have published research papers in National and International (UGC - Care) Journalse. Books have also been published by a few faculty members.

Our institute has offered a new kind of flexibility to the students through blended mode of learning. During covid and post covid period knowledge was and successfully imparted to the students of our institute through E-Learning modules.By using innovative methods like online PPT's , notes had been given to the students in their google classrooms. Moreover,You tube links related to the topics in the syllabus had been shared during covid period by their subject teachers so that they could able clear their concepts and increase their knowledge. Powerpoint presentations of various topics of different courses have been uploaded on the college website so that the students can access them at anytime from anywhere.

Enterpreneurship Development Club has been started in the college to identify and inspire enterpreneurship among the students. Under the ageis of this club, students of Commerce department set up food and games stall during the Annual Athletic Meet.

Department of Botany guided the students on the process of extraction of plant parts for the preparation of Herbal colours . The students showed what they had learned enthusiatically prepared herbal colours for the science fair, Thus creating an environment and oppurtunity for enterpreneurship.

Department of Chemistry guided the students on the scheme ofpreparation of Herbal items, Bio- plastics and Rayon fibre i.e the ingriedients / chemicals required, their ratio, temperature and other condtions to be maintained. The students demonstrated the knowledge gained by them by preparing them. The main motto of the department is to inculcatescientific attitude and enterpreneurship ability in students.

Indian Knowledge system is an innovative method based on the traditional / indigenous/ regional/cultural practices, crafts skills etc. Our college has been organising yoga workshop every year on 21 June in which students and the faculty both learn about different yoga postures and benefits of yoga to humans under the supervision of Yoga experts from the department of Ayush .Our Punjabi department is guiding the students regarding punjabi language through various activties like debate,essay writing competitions on mother tongue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 36

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	07	05	05	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.47

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	5	2	5	3

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.16

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	2	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Govt. Shivalik College Naya Nangal encourages faculty, students for regular engagement with neighborhood community, NGOs and welfare organizations for their holistic and sustainable development through various activities. The college organized a number of lectures and activities to improve the Institution-Community Association, which, in turn, sensitizes the students to the needs of the community in which they live in, thereby bringing about community transformation and change in the surrounding villages. The students actively participated in several social activities which lead to their region's development.

NSS Units: The programme officers of the units and the students are actively involved in community services, awareness campaign in college campus, villages and surrounding areas resulting in sensitization of the students towards their duty towards the community. Under Swacch Bharat abhiyaan one day campus cleaning camps, cleaning of Sutlej river and its adjoining areas ,Tree plantation campaign, awareness rallies on Blood donation, against stubble burning,, seminars / lectures on AIDS awareness, Drugs and its side effects, water conservation,workshop on traffic rules, constitution of India: rights and duties etc. Under **'Mission Fateh'** of Punjab Government during covid, the students distributed protective masks and advised the persons about the protective steps needed for their safety.

NCC Unit: NCC Naval wing exists in our college. The NCC students take part every year in the Independence day and Republic day parade. They actively participate in all college/ community activities organised by various societies and clubs. Seeing the Naval wing cadets in their white uniform instills a feeling of Patriotism and creates a sense of responsibility towards our nation. The following tasks have been done: drill, weapon training, adventure training, yoga, physical training, youth exchange programme, etc.

Legal Literacy Cell: Under this students are sensitized about environment, health and other important issues concerning society. Seminars/ Quiz competition/ poster making on Ill effects of bursting crackers, consumption of tobacco, drugs and its bad effect . On International Non Violence day declamation contest was held.

Red Cross Society: The society is pro- actively working to sensitize the students towards giving back to the community by serving their needs. Blood donation camp was organised along with awareness rally on the importance of Blood Donation. Red cross society of the college in collaboration with Red Cross Society, Rupnagar trained students as first aid volunteers for the Red cross posts set up to serve the masses during the religious festival of the Sikh community " Holla Mohalla" in the month of March 2023. 30 students of the college served as Red Cross volunteers. The college staff and students also donated Rs. 7000/- in favour of Red Cross Society, Rupnagar.

Red Ribbon Club: Awareness programs , Quiz competition on Cancer, TB Awareness, Drug abuse, AIDS, Blood Donation are organized to spread knowledge about the symptoms and preventive measures to be taken to avoid acquiring the disease. The club collaborates with the NCC , NSS Units and other clubs/ societies in conducting the activities. Blood donation camp are some of the activities the club undertakes.

Eco Club: Awareness on environmental issues is critical in this day and age. Hence the Eco Club organizes various programs on these issues. The aim is to build a clean and green campus. The club in association with the NSS, the NCC and other departments carry out plantation drives, create awareness against the use of Plastics etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In consonance with the mission of the institution, the units like NSS, NCC, Red Ribbon Club , Red Cross Committee focus on sensitising students about social issues and motivate them to become socially responsible citizens with a solid commitment to Society, Environment and Nation. In the success of our students lie the dedication, hard work and untiring effort of their mentors. Our students as well as mentors have brought glory to our institute by participating in various competitions, carrying out community/social work.

NCC: NCC students take part every year in the Independence day as well as Republic day parade for which they are awarded with Certificate of Participation by Sub Divisional Magistrate, Naya Nangal. In

2018, the college was felicitated for the activities of its NCC unit during Independence day celebration by the Sub Divisional Magistrate, Naya Nangal.

RED RIBBON CLUB: Red ribbon club convener Prof. Jagpal singh of Punjabi department was awarded a letter of appreciation by the Youth Services Department, Rupnagar foe his enthusiasm and zeal to work for the betterment of society.

RED CROSS SOCIETY: Students of our college were awarded certificates of appreciation for serving the community as Red Cross Volunteers during the HOLLA MOHALLA festival at Sri Anandpur Sahib from 6th March, 2023 to 8 th March, 2023.

GURU GOBIND SINGH STUDY CIRCLE: Prof. Jagpal Singh, Head of the Punjabi Department was awarded a certificate of appreciation by Guru Gobind Singh Study Circle, a Ludhiana based non government organisation for his untiring efforts to educate and inculcate the values and teachings of Guru Sahib amongst the students

CULTURAL AWARDS: The college Bhangra team won second prize in the district level competition " YUVA UTSAV" conducted on '**G 20 for Y 20'** organised by Nehru Yuva Kendra, Rupnagar , an autonomous organisation under the Ministry of Youth Affairs and Sports, Government of India. Ms Ruchi, also won second prize in declamation contest held on this occasion.

CO - CURRICULAR AWARDS: College students also participated in competitions held during the Science fair organised by GTBKC, Sri Anandpur Sahib and brought laurels to the college by winning First prize in live activity, power point presentation and rangoli comprtition , third prize in Collage making in the session 2022-23.

SPORTS AWARD: College students also participated in " KHEDAN WATAN PUNJAB DIYAN" organised by Sports department of Punjab.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 101

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	24	10	16	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 01

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Govt. Shivalik College in Naya Nangal was founded in 1979. The total campus area comprises of 16.71 acres. The college serves as a beacon of hope and upliftment for a largely socio-economically backward student group. The college provides sufficient infrastructure to nurture the academic interest of students and ensures optimum facilities for the curricular, co-curricular, and extracurricular activities.

MAIN ADMINISTRATIVE BLOCK : The Administrative Block houses the office of the Principal, ,Registrar , Bursar/ IQAC/ RUSA Co-ordinator , Administrative office, a girls common room, the faculty staff room on the ground floor and the college library on the first floor. The administrative office is fully automated and uses a CMS office automation software. The

CLASSROOMS: The college has a total of 31 well ventilated and spacious classrooms furnished with adequate lighting, fans and furniture.

 LECTURE THEATRES: There are 16 lecture theatres in the college distributed in arts , science and HEIS block.

LABORATORIES: There are well-equipped laboratories for Botany, Physics, Chemistry, Zoology, Geography, Two computer labs for BCA/PGDCA, two computer labs for B.A/B.Sc (computer science) and a dedicated english lav.all linked to a high speed wifi network. Laboratories are provided with requisite equipment for the conduct of practicals.

GARDENS: College has a well maintained Botanical and Herbal garden for learning and practical purposes.

MUSEUMS: The college boasts of one of its kind Zoological museum as well as Botanical museum.nd boys are also present

CANTEEN: The **c**ollege has a well maintained canteen It includes a well-ventilated open kitchen for preparation of various food items, There is a separate sitting area for staff and students.

Washroom facility: Floor wise separate washrooms facility for Boys and Girls is available in the college. Incinerators and vending machines has been installed in girl's washrooms.

Facilities for specially abled: College provides wheelchair for specially abled students and have ramps on ground floor for the same. Disabled washroom for Girls is there. Wheel chair facility is also available in the college

Multipurpose hall and carreer counseling room: The Multi purpose hall on the second floor of the arts block has a seating capacity of 150 students. There is also a career guidance and counseling cell at the college.

Sports facilities: College offers substantial sport facilities to its students vis - a - vis Outdoor game facilities like Badminton,football, cricket, volleyball, basketball, kabbaddi, athletics and other track /field events as well as an indoor gym . The college also has open air stage to host various cultural and performance activities.

ICT enabled Facilities: The college has adequate ICT infrastructure. There are 14 Interactive panels disributed in classrooms, lecture theatre, labs, library and principal office. Three seminar rooms have Digital podium, OHP and White Boards. 112 computers are distributed among different computer labs, english lab, library, office, departments. Electronic Kiosk is also there . The college has 7 fiber-based WiFi facilities, and the internet connection is regularly updated.

Other On-campus amenities include separate staff ,girls and boys parking, drinking water coolers on every floor, first aid, security and fire safety equipments.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 43.34

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
55.07508	4.60341	8.75738	39.54943	22.71156

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Certainly! The college library is often considered the heart of academic excellence within an educational institution. Its tranquil ambiance, along with the wealth of books and resources it offers, acts as a catalyst for scholarly pursuits.

Library Name and Dedication: Our college library is named in honor of Captain Amol Kalia, a brave soldier who was posthumously awarded the "Vir Chakra" for his remarkable courage, leadership, fighting spirit, and ultimate sacrifice during the Kargil war. This dedication underscores our commitment to honoring the memory of heroes and fostering a spirit of bravery and dedication among our students.

Location and Facilities: Situated on the first floor, the library boasts an impressive total area of 3751 square feet, accommodating up to 150 students at a time. The library is designed to be spacious, well-ventilated, and adequately lit, ensuring a conducive environment for study. It is also equipped with a generator to ensure uninterrupted services in case of power outages.

Key Features and Resources:

- **Collection:** The library houses an extensive collection of 31,234 books, covering a wide range of subjects. This diverse collection caters to the academic needs of students and faculty alike. Additionally, there are 11 magazines and 8 journals available, providing further academic resources.

- **Newspapers:** Keeping users informed on current events, the library subscribes to 10 newspapers, enabling students and faculty to stay updated on the latest news and affairs.

- **Library Software (KOHA):** To manage its resources efficiently, the library utilizes "KOHA," an open-source Integrated Library Management Software. This user-friendly software streamlines various library functions, including cataloging and circulation.

- **Internet Facility:** The library offers internet access with a Wi-Fi connection provided by BSNL, offering a robust bandwidth speed of 100 Mbps. This empowers students and faculty to access online resources, conduct research, and engage in digital learning.

- **Operating System and Software:** Library computers are equipped with Windows 10, and Microsoft Office 2016 is installed, allowing users to work on essential office applications such as Word, Excel, and PowerPoint.

- **Antivirus Protection:** To ensure the security of its computer systems and safeguard against potential threats, the library has Quick Heal Antivirus software installed on its computers.

- **Battery Back-Up:** Recognizing the importance of data preservation, the library has installed a battery back-up system with a capacity of 6KV for its computers. This ensures data integrity and uninterrupted services during power disruptions.

- **Working Hours:** The library welcomes all undergraduate (U.G.) and postgraduate (P.G.) students from 9:00 AM to 4:00 PM, providing them with ample access to its resources. The staff and faculty also have access to the library during these hours.

- **Digital Resources:** The library offers teachers and students access to valuable digital resources through platforms like INFLIBNET and N-LIST. These platforms provide access to a vast array of e-journals and e-books, enhancing research capabilities. Users are provided with digital library accounts for seamless access to these facilities.

- **Growth of the Digital Collection:** By 2021, the college had successfully uploaded 30,978 books onto the KOHA software & cusoftech software , making them digitally accessible to library users. This digitization effort greatly enhances the availability and accessibility of academic materials.

In sum, our college library is a well-equipped hub that combines physical and digital resources. It plays a pivotal role in supporting the academic pursuits of our students, faculty, and researchers by providing them with a rich and diverse collection of resources in a conducive learning environment.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Govt. Shivalik College, Naya Nangal places a strong emphasis on providing its students and staff with modern and up-to-date IT facilities to meet the demands of today's competitive world. Here's a summary of the IT infrastructure and facilities available at both the institute and department levels.

Computer Systems: The college provides a total of 112 computers for students and staff. The computers are equipped with an Intel Core i5 processor operating at 3.2GHz, 4GB RAM, and a 500GB hard disk & 1 TB HARD DISK . These configurations should be sufficient for regular academic work and basic computing tasks.

Internet Connection: The college has 7 fiber-based WiFi facilities, and the internet connection is regularly updated. As of 2023, the available internet bandwidth is 100 Mbps, provided by BSNL. This high-speed internet connectivity ensures efficient access to online resources and facilitates various academic and research activities.

Office Automation: The office is automated with cloud-based CMS software. This automation likely streamlines administrative tasks and enhances the overall efficiency of the college's administrative processes.

Licensed Operating System: The institute uses licensed versions of Windows Operating System, ensuring legal and up-to-date software for all its systems.

Computer Labs: There are 4 well-equipped computer labs available, including a dedicated Language Lab. These labs likely support practical learning and research activities for various subjects.

Interactive Flat Panels: The college has 14 interactive flat panels installed in classrooms. These panels likely enhance the teaching and learning experience by enabling interactive presentations and digital content sharing.

Seminar Rooms: The college has 4 seminar rooms, which are likely used for conducting workshops, seminars, and other academic events.

Online Lectures and Meetings: The institute utilizes platforms like Zoom, Google Meet, and other apps to conduct online lectures and practicals, especially during the pandemic. These tools facilitate remote learning and collaboration.

CCTV Cameras: The college has installed 32 CCTV cameras at different locations on the campus to ensure the safety and security of students and the infrastructure.

College Website: The college maintains a dynamic website (www.gcnayanangal.com) that provides all the necessary information. The website is updated regularly under the supervision of the website

committee, keeping stakeholders informed about various activities and events.

Online Admission System: The college has an online admission system (https://gcnayanangal.com/ and https://admission.punjab.gov.in/index), enabling students to apply for admissions and make fee payments online. This streamlines the admission process and offers convenience to applicants.

Social Media Presence: The college has an official Facebook page (Govt. Shivalik College Naya Nangal) to engage with the community and share updates and news.

Overall, the college's IT infrastructure is well-developed and geared towards providing a technologically advanced learning and administrative environment for its students and staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.52

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 112

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 56.66

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic**

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
54.40750	38.19746	12.66311	24.54227	41.02384

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 51.06

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
544	421	377	824	833

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 69.49

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
930	860	317	896	1078

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.19

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	61	27	48	53

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
311	369	352	448	347

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.88

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	7	1	4	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 26

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	00	4	10

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 48

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
73	65	19	43	40

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Yes, the College has a registered Alumni Association. It has been newly registered. Earlier Alumni Association was there but it was not reported. Alumni meeting is organised once a year. It was organised on 12 March 2022 and 03 June 2023.

51 Alumni members registered successfully, and the financial contribution of this association is >1 Lac. Earlier also Alumni association was there but was not registered.

The College has set up an Alumni Fund for the smooth functioning of the Alumni Association. Alumni also take the responsibility of conducting career counselling workshops at times and various youth activities. The Alumni also foster the development of the institution by making valuable contributions both monetarily and non-monetarily. They share their perception regarding the infrastructural augmentation in terms of libraries, laboratories, classrooms etc. as per the latest trends and technologies. Alumni feedback is carried out through an online portal to get their valuable feedback on different prospects. They also give valuable inputs on what significant improvements can be made in terms of the employability of students. The input from all these sources is analysed and corrective actions are planned and implemented post-discussion with the principal and other committee members

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed the challenges as active participants in shaping the future of our world. The Principal is at the helm of the affairs of the institution and apprises the faculty of the vision and mission of the college. She acquaints the faculty with the new policies, projects and process of the implementation earmarked at the beginning of the academic session through staff meetings. The action plans are formulated to meet the academic and co-curricular needs of the students. And academic calendar is chalked out which includes schedule of the teaching programme, examination, sports and other cultural programmes in consonance with the norms laid down by the Punjabi University Patiala and DPI (C).

VISION :The college aims to internalize among the students a strong commitment to human values and social justice and sensitize them to evolve a scientific temper and spirit, as reflected in the Motto of the college shabad -"Deh Shiva Var Mohe Shubh Karman te Kabhu Na Taro-Nishche Karen Apni Jeet Karo (Grant me this Boon, OGod, May I never refrain ,from righteous acts, may I fight without fear, all foes in life 's battle with confident courage, claiming the Victory)

MISSION- The mission is to create a progressive model of lifelong learning, teaching, evaluation and research which is in sync with the changing needs of industry, commerce, public & private sector. The mission of the college is to create a progressive and creative cadre of youth, able minded, dynamic and epitome of ethical values; being in tune with the evolving demands of society and sensitive to regional, national and international aspirations.

Objectives: To provide quality education to the students, a vast majority of which comes from near by rural areas and are financially constrained. To attain the status of best education institution in the region. To work with result oriented plans with **"CCC" Policy i.e. Commitment, Concern and Care.** To develop sensitive, responsible and progressive citizens who will contribute meaningfully towards nation building. as follows:

- Motivate the pupils to achieve excellence in the fields of their choice and to contribute their part in nation building. Therefore, committees like Readers club and Youth Activity Committee and Physical Education Committees are constituted to encourage the pupils to pursue their interests apart from the guidance from the faculty of various subjects.
- Ensure equity in higher education by providing adequate opportunities to the underprivileged sections of society by strict adherence to the reservation policies of the State Government.
- Motivate the students to realize their inborn potential through self-knowledge. So all the

curricular and co-curricular activities are designed to bring out the full potential of the pupils.

- Motivate the pupils to develop the universal values of integrity, non-violence, truth, honesty and universal brotherhood and thus to be ideal citizens. Therefore, various programs are organized in the institution to commemorate international & national days, birth anniversaries of eminent personalities and celebrate days of national and international significance.
- Help to inculcate critical acumen among our students through guest lectures, seminars and field visits and also promote a vibrant sports culture by offering various facilities .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our College is committed to impart Quality education to the youth enabling them to develop the right attitude, professional competence and inculcating the right ethical value. The College has very effective internal co-ordination and monitoring mechanisms.

- The Principal of the College takes initiative to ensure effective co-ordination between and among the functionaries of the College.
- On the basis of various policies formulated, objectives are laid down and plans made, a regular follow-up is maintained, thereby encouraging greater support and co-ordination.
- The Heads of Departments and teachers co-ordinate and plan their individual departmental activities and report to the Principal accordingly. Our quality policy is "to pursue standards of excellence in all the areas of teaching, learning, research, services offered and administration".
- It has been developed by IQAC based on the objectives set up by the institution for achieving excellence in all the areas of working.
- The drive towards excellence is instilled among staff members and students by reiterating its importance time and again and has resulted in offering high quality services to our stakeholders.
- Standardizing routine procedures, conducting regular interactive meetings at all levels and periodical checks through audits and compliances have ensured adherence to our quality policy.
- Our quality policy is reviewed by IQAC, taking into consideration the feedback received from the stake holders.

Coming to the non-teaching staff, the clerks, record keeper, the Office Subordinate are some of the employees who manage the office work like salaries, day to day office work, university work etc. They

also correspond with higher authorities. The watchmen, gardeners and safai sewaks look after the cleanliness of the campus.

For effective functioning of the college, various committees with one faculty member as convenor and 2-3 lectures as members are formulated at the begining of the session. These committees ensure that all the work related to academics, co-curricular and extracurricular activities as well as the augmentation and maintenance of infrastructure/ facilities runs smoothly.

Govrernment Shivalik College, Naya Nangal functions under the supervision of the State Government as well as the Office of the DHE (Directorate of Higher Education, Punjab).The guidelines and instructions framed by both are followed by the college. The funds to pay for salaries, maintenance, building infrastructure etc.is acquired from them.The appointment of the teaching / non teaching faculty is the prerogative of Punjab Government only. The college has to adhere to the service rules and procedures of the Punjab government in totality.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college follows the guidelines laid by the Directorate of Higher Education and Punjab Government regarding the annual appraisal of all the regular staff. The appraisal procedure is a multi-tiered systematic appraisal system for both the teaching and the non teaching staff . It helps to motivate the staff to do their best. There are different parameters to assess the performance of the teaching and the non-teaching staff. For the teaching staff, performance is evaluated mainly on teaching-learning, research and extension and co-curricular activities. The non-teaching staff are evaluated on punctuality, efficiency, service mindedness etc. The performance evaluation system includes evaluation forms and personal feedback
with clear outline of the expectations for improvement.

APPRAISAL OF TEACHING STAFF

MULTI STAGE APPRAISAL MECHANISM
All teaching staff have to fill a self-appraisal performa at the end of every academic year. It covers all the details of the teacher with regard to courses engaged, curricular, co-curricular and extra curricular duties performed, research/ faculty development program/ conferences/workshops attended , Use of participatory and innovative methodologies and submit it to the office of the Principal.

APPRAISAL OF NON-TEACHING STAFF
The performance of the non-teaching staff (till Class III employees) is done on the same parameter as the teaching faculty. The Class IV non teaching staff of the college is assessed on the basis of the self-appraisal form they fill annually on the requisite form provided by the Directorate of Higher education. The superintendent appraises the Class Iv employess followed by review of the appraisal by the Principal

On the basis of the self appraisal form filled, the Principal writes the confidential reports of the teaching and non- teaching faculty as per the parameters given in the Annual Appraisal performa. The Annual Confidential reports of the teaching and non- teaching (upto class III employees) Faculty is sent to the Directorate of Higher Education for Review.

Government Shivalik college, Naya Nangal is funded by the state government. It follows a set of rules and regulations in service matters which are framed by the state government and also the University Grants Commission. The schemes related to staff welfare are implemented to the college staff. These welfare measures motivate the staff to contribute their best to the institution.

Teaching and Non-teaching (Regular)

- LTC, Mobile Allowance, Medical Allowance, Group Insurance scheme, House rent allowance
- Contributory provident Fund/Employee provident fund
- Gratuity, Pension and all other Government welfare schemes as per rules
- Casual Leaves, Earned Leaves, Half-Pay Leaves, Six months Maternity Leave / 15 days Paternity with Pay,
- Duty leave to teaching staff for attending FDP/ Work Shop/Conferences with full pay
- Canteen Facility is provided
- Refundable and Non refundable loan fron GPF
- Child Care Leave (90 days), Paternity Leave (15 days), (For regular staff only)
- Wheat loan (only to Class IV employees)
- Festival loan (only to Class IV employees)
- Appointment on Compassionate Grounds (In case daeth of an employee during service)

Welfare measures for non permanent full time employees are:

- Casual Leaves, Earned Leaves, Half-Pay Leaves, Six months Maternity Leave with full pay.
- Duty leave to teaching staff for attending FDP/ Work Shop/Conferences with full pay
- Canteen Facility is provided

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.87

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	10	13	04	05

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	15	18	22	22

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Our college maintains a highly effective mechanism for monitoring financial sources and ensuring transparent allocation of budgets. The Parent-Teacher Association (PTA), Higher Education Institution Society(HEIS) and Rashtriya Uchchatar Shiksha Abhiyan (RUSA) grants play a crucial role in determining budget allocations, all under the guidance of the institution's head.

To ensure proper utilization of funds, the conveners of various committees and teachers in charge of activities must obtain approval from the Principal before spending a specified sum of money. This approval process applies to all projects, activities, and extension endeavors. The college strictly adheres to state government rules concerning fund expenditure. This includes obtaining quotations from the market, floating tenders through the Government e-Marketplace (GeM) portal, or purchasing equipment at the approved rates of the Directorate General of Supplies and Disposals (DGS & D).

The college Bursar actively monitors the entire financial process and assists the College Principal in efficiently utilizing financial resources. Detailed records are maintained daily by the relevant authorities and committees, including invoices, to ensure compliance with financial guidelines.

Internal and External Audits:

1. **Internal Audit:** The college conducts regular internal audits of all students' funds. These audits are carried out by the college Bursar to verify the proper usage of funds and adherence to

financial protocols.

2. **External Audit:** External audits are conducted for all government grants and other funds. The Auditor of the Accountant General (AG) Punjab performs these audits. The last audit took place in 2015. As a government institution, the college takes all the suggestions and objections raised by the auditors seriously and ensures full compliance with their recommendations.

3. **PTA, HEIS, and RUSA Fund Audits:** The college arranges independent audits for the PTA, HEIS, and RUSA funds. These audits are conducted by authorized Chartered Accountants, providing an additional layer of scrutiny and financial transparency.

By upholding these well-established financial monitoring and audit mechanisms, our college demonstrates its commitment to maintaining financial discipline and accountability. These practices help optimize the utilization of financial resources and contribute to the continued growth and development of our institution and its various academic and co-curricular activities.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college has in place an Internal Quality Assurance cell. The IQAC was established first in 2009 as one of the Post Accreditation Initiatives for quality enhancement. The Internal Quality Assurance Cell develops the quality policy of the college. The policy is developed on the basis of planning perspectives and execution feasibility.

The institutional policy with regard to quality assurance pertains to

- Academic plan preparation including curricular, co-curricular and extracurricular activities
- Admissions
- Augmentation and Maintenance of infrastructure
- Physical Education resources and activities
- Library Resources
- Participation of faculty in Faculty / Professional Development / Training Programme

The adopted quality policy success is measured by

- Attainment of learning objectives
- Academic performance of the pupils
- Upgradation and augmentation of infrastructure
- Achievements of the staff and students in different activities

Periodic academic testing of the students is done through monthly tests, mid semester tests and house exams, seminars organizing extension lectures by experts and organizing a large number of extra-curricular and sports activities are an evidence of how Quality Assurance has been institutionalized in the regular functioning of the college. The IQAC identifies strengths and weaknesses in the quality assurance procedure and to monitor the teaching and learning outcomes. It also works to evolve a feedback mechanism for further reforms and development to promote research/ enterpreneurship culture among the students and to explore new avenues to make the Global Trends of the contemporary scenario.

The college principal is also the chairperson of the IQAC hence all decisions of the IQAC are made with the consent of the principal. IQAC has external members. The college IQAC keeps getting feedback from the current students as well as the alumni. These suggestions help the IQAC in formulating its agenda for its meetings. The members of the IQAC are drawn from all disciplines representing different departments and the college office is represented by the Bursar. All the members interact with other counterparts of the institute take their feedback and discuss important decisions of the IQAC with them.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)

Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

29-11-2023 07:20:55

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:nn

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable life.The college is very much conscious of the sensitivities involved in gender-related issues and is committed to ensure a safe and secure environment for girls . Over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women. Student Grievance Committee of Government Shivalik College Naya Nangal has a ZERO tolerance policy against sexual harassment. The committee has been following due protocol in redress of complaints and worked proactively towards increasing gender sensitization by organizing lectures, seminars and self defence classes. It has also sought periodic feedback from students and is committed to ensuring a safe environment for girls within the college. A proactive Gender Sensitization, Prevention of Sexual Harrasment and Student welfare committee has organized various competitions and events to raise awareness of Women's issues in the past five years. Poster making competitions, and Essay writing competition were organized every year along with a legal awareness program on women's rights. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or any ragging related issues and other safety related issues during the last five years.

a) SAFETY AND SECURITY: Safety and security of the girl students and female teachers is of utmost Importance and is the fundamental duty of the college administration. In case of any emergency, with any untoward incidents the Principal as the head of the institution can call the Police and sort them out. However, since students are sensitized enough towards women safety aspects, there have been no complaints of sexual harassment or any ragging related issues and other safety related issues during the last five years. Keeping the safety of the students in mind, the administration has installed **Hi-Tech Surveillance System** with 32 high-resolution cameras along with day/night facility of distributed recording at various strategic points in the campus. Such Hi-Tech surveillance system ensures that all female staff and students can move freely and feel assured that they are secure at all the time in the campus. All students wear their id cards at all times on the campus, thus ensuring non-entry of any outsider.

b) COUNSELING:

Bringing awareness through education about the issues associated with gender is the best way to bring about change in the present male-dominated patriarchal society. College has setup tutorial classes for all

the male and female students for mentoring and value inculcation regarding social, moral and ethical values along with gender awareness etc. Mentors have been appointed for a group of around 30-40 students, The boys and girls can meet the Principal and other senior staff members for solving their problems any time without any appointment.

c) COMMON ROOM:

In administrative block of the college, separate girls common room is available. The room have facilities like First Aid box, Girls toilets, sanitary napkin vending machine, bed for rest. The college ensures to provide quality sanitary napkins for girl students through all sanitary napkin vending machine installed in Girls washroom. Sanitary napkin incinerators are also installed in the girls wshroom for safe and environment-friendly disposal of used napkins .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Government Shivalik college Naya Nangal is committed to inculcate Indian ethics and values among students and faculty. The College sensitizes its staff and students to the constitutional obligations, their rights and duties as a citizen.

The college celebrates important international, national and regional festivals and commemorates important dates in order to create an awareness of the nationalist, democratic, secular and patriotic values envisioned in the constitution of India. Republic Day, Independence Day, Sadbhavana diwas, etc. as well as birth/death anniversaries of great Indian personalities are celebrated Teachers day to commerate the birthday of Dr. Sarvapalli Radhakrishnan, Gandhi Jayanti, Shaheed Bhagat Singh birth/death anniversary to name a few. National Science Dayis celebrated on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir Chandrasekhar Venkata Raman. International Women's day is celebrated as the day aimed to help nations worldwide eliminate discrimination against women. International Yoga Day is celebrated on 21st June in which NCC,NSS students and faculty members actively participate.

The very vision of the college was envisaged as its students excelling in all facets of life, inculcating a sense ofsocial responsibility and thereby maintaining a balance between the pursuit of knowledge and the welfareof society and environment. The college strives to attain these values by giving students an opportunity tobecome a vital part of the society, develop tolerance, harmonize themselves with the

diversity: this is doneby organizing cultural activities and thus bringing a sense of unity among the students in such gettogethers. The students of the college whole hertedly participate in various cultural events at zonal, interzonal youth, district, state levelcultural/ sports festival irrespective of their backgrounds. The college organizes **"Teej"** festival every year which is the main festival celebrated by wedded and unwedded females in Punjab. Birth anniversaries of various Sikh Gurus, Dr. B.R. Ambedkar etc. is celebrated by all thus showing tolerance and harmony. Punjabi Mah is celebrated to honour the mother language of Punjab state. During this various seminars, competitions regarding promotion of Punjabi Language are organised.

The college provides students opportunities to develop their constitutional obligations including values, rights, duties and responsibilities as citizens. Activities of the Students under NCC, NSS and other various clubs . NCC promotes student involvement in Republic day and Independence day parade, various national level leadership and integration camps. NSS organises awareness about environmen, road safety, health, anti drug campaign etc. Teachers of the college are actively involved in the state government DAPO (Drug Abuse Prevention Officers) Programme. A play " Dum Tohde Rishtey" was organised to sensitize students how use of drugs destroy not only themselves but their families also. Eco Club along with NCC and NSS sensitises the students about the need to protect our environment. The blood donation camps are held in collaboration with RED CROSS Society.. Students are sensitisized about their need to vote to sustain democracy. . Mock Drill on voting was made available to the students.

Each and every activity of the college is useful to the society. Such activities instill in them a sense of moral responsibility to help others, which is the very purpose of education. The vision of the college is thus realized. The students actively took part in educating the people regarding precautions to be taken during Covid -19 and distributed protective masks.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) TITLE OF THE PRACTICE :- : Transforming Shivalik College into a Digitally Empowered Institution and Knowledge Centre.

OBJECTIVE OF THE PRACTICE:

- Capacity Building: Emphasis on capacity building supported by ICT applications in various aspects of the College's corporate life.
- Enhancing Teaching-Learning: Use ICT to enrich teaching-learning practices.
- Efficiency Improvement: Use ICT to increase work efficiency, save time, and avoid duplication of work.
- Paperless Documentation: Use of ICT for cost effective paperless documentation
- Technology Upgrades: to introduce latest technology and upgrade existing ICT infrastructure.

THE CONTEXT:

- Aligned with the Government of India's Digital India and e-Governance initiatives.
- Recognizes the impact of ICT on education and administrative efficiency.
- Emphasizes quantitative research, data analysis, and multimedia in teaching-learning.
- Accelerated digital transformation due to the COVID-19 pandemic.

IMPACT OF PRACTISE

- Infrastructure Augmentation: Consistent efforts and financial investments to enhance ICT infrastructure.
- ICT-Enabled Classrooms: All classrooms, conference room, and seminar rooms equipped with interactive panels, projectors, and screens..
- Computer Labs: Five modern computer labs with 100 Mbps internet bandwidth.
- Library Automation: Library fully automated with KOHA library management system and e-resources via N-List
- ERP Solution: ERP solution for adminstrative, acounts, student admission and examination .
- Administrative Efficiency: All administrative offices fully computerized with requisite software and hardware.
- Surveillance: Campus-wide CCTV camera installation for security.
- Desktops for Staff: Faculty and non-teaching staff provided with desktop PCs.

:**Evidence of success:-**

- 80% of teaching and non-teaching staff are ICT enabled.
- Teachers use ICT extensively in teaching, evaluation and attendance..Teachers use interactive panels for engaging lectures
- Administration, accounts, and library fully automated.
- Official communications via email and online platforms.
- Covid 19 led to the use of online platforms like Google classroom and Zoom for online teaching .
- ICT enables time management .

Problem encountered:-

- Online learning can't fully replicate face-to-face interactions.
- Bridging the gap between offline and online teaching requires determination, effort, patience and commitment from the mentor and the mentee..
- Increased digitalization requires cloud storage, back up servers and data processing systems.
- Poor Internet Connectivity

The above best practice showcases a comprehensive approach to addressing various aspects of the institution's working , promoting effective ICT utilization for both education and administration as well as the college commitment to digitalization. Overcoming challenges such as network connectivity and technical proficiency will be crucial to further success.

2) TITLE OF THE PRACTICE :- Managing Departmental libraries for Socially and Economically Under priveledged Students.

OBJECTIVE OF THE PRACTICE:-

- To make timely distribution of syllabus books to needy students so that they can prepare themselves for mid semester test and final exam without any difficulty..
- To promote the equality among the students.
- To support all the deserving students who are unable to afford books without ant discrimination of gender.

THE CONTEXT: - The college departmental library is a connecting link between teaching and learning as well as place which supplements its resources what is beyond scope of class room. College libraries play an important role in the educational history of both the students as well as the faculty members. It serves the user by providing specific information to the user and maximum user of this facility is poor students of different departments.Our college departmental library has been acting as Book Bank for the socio- economically backward students. These l libraries are run by different departments under the supervision of Head of department. Sources of these books are distributors or publishers of the books who provide every year free specimen of these syllabus books to teachers or faculty members. Every year many of publishers gives these specimen to the faculty members and a book bank is ready with these collection of books.

THE PRACTICE: - It is to provide assistance to those students who belong to the socially and economicallyweaker section of the society and are unable to afford buying the syllabus books. Such students are identified by the faculty members and then books are issued to these students. Faculty members make sure that books once issued must be deposited back by the students after exams. For this purpose proper registers are maintained by the departments.

Impact of Practice

1. Students become emotionally stable.
2. They are able to concentrate properly in this studies.
3. Encourages student to give better result.

Evidence of success:-

1. The students are provided with available up-to-date knowledge.
2. **To** provide departmental library facilities without any charges
3. Ex-Students make use of our facilities for competitive exams.

Problem encountered and resource required:-

1. Some students are not sincere about returning back these books.
2. Lack of awareness among students to donate their old books to the departmental library.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words
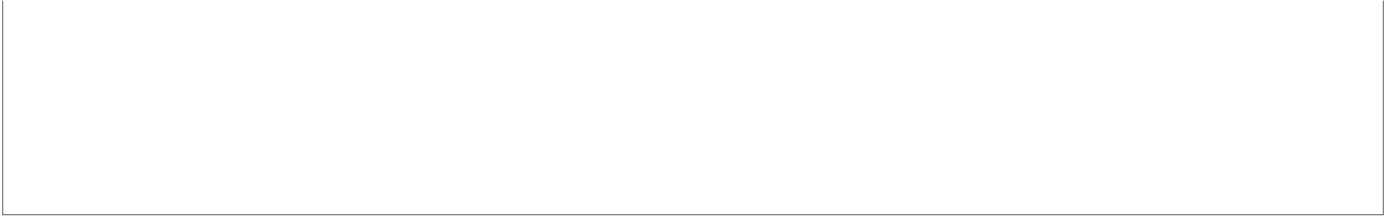
Response:

Institutional Distinctiveness of Government Shivalik College:

1. **Scenic Location:** The college is situated against the backdrop of the lush green Shivalik Mountain and Sutlej River, creating a conducive learning environment.

2. **Social Responsibility:** It serves as the sole government higher education institution for eight nearby Panchayats, focusing on providing quality education to socially and economically disadvantaged students in rural Punjab.

3. **Harmonizing Tradition and Modernity:** The college strives to blend tradition and modernity in its educational approach, aiming to instill a sense of devotion and service in students.

4. **Holistic Development:** The institution is committed to the holistic development of students, nurturing them to become responsible citizens and good human beings.

5. **Student-Friendly Atmosphere:** The faculty and administrative staff work together to maintain a safe and welcoming campus where students can freely showcase their talents.

6. **Educational Vision:** Established in 1979, the college's vision is to provide quality education and foster a cutting-edge mindset for sustainable development.

7. **Expansive Campus:** The college boasts a vast 16-acre campus with well-ventilated classrooms, modern laboratories, a botanical and zoology museum, a library, a botanical and herbal garden, and extensive sports facilities.

8. **Cross-Border Education:** Located on the Punjab-Himachal Pradesh border, the college serves students from both states, offering a well-qualified faculty and a mentor-mentee system for academic and personal support.

9. **Sports and Cultural Activities:** The campus includes a large playground and facilities for both indoor and outdoor games. The college promotes gender equality in all activities, and students have excelled in various competitions.

10. **Skill Enhancement:** The institution offers value-added programs, workshops, seminars, and ICT-enabled teaching-learning strategies to develop students' skills and entrepreneurial spirit.

11. **Extension Activities and Outreach:** Committees, clubs, and societies engage in outreach programs promoting tolerance, humanity, teamwork, and community support. NCC and NSS units are actively involved in social initiatives.

12. **Environmental Consciousness:** The college encourages environmental awareness through riverbank cleaning, tree planting, solar panel usage, LED lighting, and rainwater harvesting.

13. **Gender Equity:** Safety measures, separate common rooms, sanitary pad vending machines, and awareness programs ensure the well-being of female students. The college actively promotes gender sensitization.

14. **Self-Evaluation and Renewal:** The institution follows a robust self-evaluation process involving staff appraisal, internal student evaluations, academic and administrative audits, and stakeholder feedback.

15. **E-Office Initiatives:** Utilizing e-office management for various activities, including online admissions, scholarships, finance and accounts, administration, student support, and examinations, streamlining processes and saving time and resources. The College maintains the e-office management of regular activities, which can save time and money such as 1. Online Admissions on Punjab Government Admission Portal 2. Scholarships 3. Maintenance of Finance and Accounts 4. Administration 5. Student Admission and Support & Examination. The college has a well-structured way of managing all the curricular activities, beginning from the principal. The college council, IQAC, IQAC working committee, criterion wise committee, various committees / cells / clubs/ societies, PTA and other administrative bodies work as in a well- oiled machine and we achieve perfection because of that unity. This harmony is what makes the institution distinct.

16. **Collaborative Governance:** The college operates as a well-coordinated unit with various committees, clubs, societies, and administrative bodies working in harmony, contributing to its distinctiveness.

Government Shivalik College's commitment to providing quality education, promoting inclusivity, environmental consciousness, and gender equity, along with its scenic location and expansive campus, make it a distinctive institution in the region.

5. CONCLUSION

Additional Information :

Executive Summary:

Government Shivalik College, located in the serene surroundings of Naya Nangal, has earned a reputable position as a provider of quality education. The college offers a diverse range of courses and boasts an experienced faculty committed to academic excellence. Despite facing some challenges, such as limited resources and outdated curriculum, the college has continued to strive for improvement and growth. With opportunities to collaborate with industries, engage the local community, and embrace modern technology, Government Shivalik College has the potential to further enhance its educational offerings and infrastructure. By leveraging its strengths, addressing weaknesses, exploring opportunities, and overcoming challenges, the college can cement its place as a prominent educational institution.

Concluding Remarks :

Conclusion:

In conclusion, Government Shivalik College, Naya Nangal, has shown remarkable progress and resilience in the face of challenges. The college's strengths, including its positive reputation, experienced faculty, and serene location, have played a pivotal role in providing a conducive learning environment for students. While there are areas that require improvement, such as the need to update the curriculum and enhance student support services, the college has demonstrated a willingness to adapt and grow.

The opportunities presented to Government Shivalik College are promising, particularly through collaborations with industries, engaging the local community, and embracing modern technology to enhance teaching and administrative processes. Additionally, leveraging government initiatives and strengthening the alumni network can further contribute to the college's development.

To ensure sustained success and growth, the college must proactively address weaknesses, such as funding constraints and faculty retention, and adopt innovative strategies to remain competitive in a changing educational landscape. By continuously reviewing and refining its approach, Government Shivalik College can position itself as a leading institution, offering holistic education and enriching the lives of students and the community at large.

Overall, Government Shivalik College, Naya Nangal, holds great potential to build on its successes, overcome challenges, and emerge as a beacon of academic excellence in the region. With dedicated efforts from faculty, staff, and stakeholders, the college can continue to shape the future of its students and contribute to the development of a skilled and educated society.